Childminder Report



Inspection date	28 April 2016
Previous inspection date	10 May 2011

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Outstanding	1
Effectiveness of the leadership and ma	nagement	Outstanding	1
Quality of teaching, learning and asses	sment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder keeps meticulous records and documentation. She shares her policies with parents, to explain how she plans to keep children healthy and safe.
- Partnerships with parents are excellent. The childminder consistently seeks parents' views about their children's interests, abilities and needs, to help her plan exceptionally well and improve the outcomes for children.
- The childminder's self-evaluation is exemplary. The childminder reflects regularly on her practice and children's progress. She uses a variety of highly effective strategies to gather the views of parents and children, to continually improve her practice.
- The childminder has an extensive understanding of how children learn and she demonstrates consistently high expectations of what children can achieve. She is particularly innovative with her planning and provides activities based on clearly identified learning priorities that help children to make excellent progress.
- Children become extremely independent and manage their own personal needs.
- Children develop excellent skills in managing their own behaviour. The childminder provides them with lots of praise and encouragement. Children are learning how to keep themselves safe, take turns and respect the needs of others.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

strengthen opportunities to encourage children to solve problems and discover how to do things themselves in their play, to help them make even better progress.

Inspection activities

- The inspector observed children's play indoors.
- The inspector observed children's mealtimes and personal hygiene routines.
- The inspector read parents' comments and spoke to a parent and children, to take account of their views.
- The inspector sampled a range of documentation relating to safeguarding and children's records.
- The inspector read the childminder's self-evaluation information.

Inspector

Jane Winnan

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Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an exceptional knowledge of how to safeguard children and manage any concerns she may have about their welfare or protection. She has children's safety at the heart of everything that she does. Her risk assessments are thorough and minimise any potential risks to children's safety. The childminder is well qualified and very experienced. She constantly strives to improve her skills and knowledge, and uses a wide range of training opportunities to improve her teaching and outcomes for children. The childminder and parents exchange their observations of children's progress regularly, which is highly effective in promoting children's learning at home. She works particularly hard to build relationships with other professionals at other settings that children attend.

Quality of teaching, learning and assessment is outstanding

The childminder plans an extensive range of excellent activities to suit the individual needs of each child, to match their level of development and particularly their age. She encourages highly innovative and interesting experiences that support children's creative and physical development. For example, children concentrate exceptionally well as they thread cereal and different sized, brightly coloured buttons onto spaghetti pushed into dough. However, she does not always find different ways to help children work things out for themselves, to further encourage them to solve problems. The childminder makes thorough assessments of children's learning to ensure she knows what to focus on next. She is highly competent at including mathematical ideas in children's everyday activities.

Personal development, behaviour and welfare are outstanding

The childminder organises a highly stimulating and enabling environment that meets the interests of the children. She is a highly positive role model and consistently helps children to learn the routines and what she expects of them. Children thoroughly enjoy many opportunities for outdoor play and an abundance of trips to interesting places, as part of developing their awareness of the world around them. Children develop an excellent understanding of healthy eating, choose extremely healthy options for snacks and sit down to eat without any prompting. They learn to do many things for themselves and become exceptionally well prepared for their future learning.

Outcomes for children are outstanding

Children are rapidly becoming confident, imaginative and independent learners. They are highly confident about asking for help if they need it. They are able to sit still, listen and concentrate extremely well. For example, they develop excellent concentration skills as they persevere with their preferred tasks during role play. They thoroughly enjoy activities, such as growing beans, and then looking at books to reinforce their learning.

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Setting details

Unique reference number 124745

Local authority Croydon

Inspection number 825341

Type of provision Childminder

Day care type Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 1 - 7

Total number of places 6

Number of children on roll 4

Name of provider

Date of previous inspection 10 May 2011

Telephone number

The childminder registered in 2002. She lives in South Croydon, in the London Borough of Croydon. The childminding service is open from 7am until 6pm. The childminder is registered to provide overnight care for children. The childminder has a relevant early years qualification at level 3.

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