

Camberley Town Montessori Nursery

30 Southwell Park Road, Camberley, Surrey, GU15 3QQ



Inspection date

6 May 2016

Previous inspection date

6 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers monitor and offer good support for staff to build on their professional skills further. Staff receive training and guidance and attend regular meetings to improve their quality of teaching and promote better opportunities for children.
- Staff carry out clear and precise assessments of children's learning and development across all areas. They use this information and knowledge of the children's interests to plan for further learning. Children, including those who receive funding and those who are learning English as an additional language, progress well.
- Staff remind children of the consequences of their actions consistently and encourage children to share, take turns and play cooperatively. Children behave well.
- Children are happy and develop confidence to explore because they feel safe and secure. They enjoy developing strong bonds with staff and enjoy their company.
- Staff support children well to cope with changes within their routine. Children settle quickly when they first start and receive good support to move on to other settings.

It is not yet outstanding because:

- Staff sometimes miss opportunities to encourage children to be more independent. For example, staff dress children, prepare snacks and access drinks for them without encouraging children to try to do these for themselves.
- Staff do not consider the accessibility of some resources, in particular those that promote early writing skills, to help children make choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more encouragement for children to try to do things for themselves
- review the accessibility of resources, particularly those that promote early writing skills, to enable children to make more choices and to further support independent learning.

Inspection activities

- The inspector toured areas of the premises that children use.
- The inspector spoke to parents to gain their views.
- The inspector observed staff's interactions with children and carried out a joint observation with the manager.
- The inspector spoke to managers and staff to determine their knowledge of the Early Years Foundation Stage requirements.
- The inspector looked at written policies and other relevant documents.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

The managers use evaluation well and seek the views of others to make continuous improvements to the service they provide. They carry out risk assessments and regularly check areas and resources that children use, to ensure they remain suitable and safe. They know how to keep children safe in the event of a fire. For example, children enjoy practising evacuation procedures with staff to become familiar with what to do in the event of an emergency. Safeguarding is effective. Staff know how to identify and report concerns about children's welfare. The managers ensure that staff remain suitable to work with children. Staff follow robust policies and procedures. Staff develop good relationships with parents and other professionals. This helps them to share information about children effectively to promote continuity of care.

Quality of teaching, learning and assessment is good

Staff have high, realistic expectations of what children can achieve. They encourage them to become confident and to recognise their own achievements. Staff provide good opportunities for children to build on their previous learning and to follow their interests. Children enjoy socialising and interacting with other children and staff. Staff skilfully ask children appropriate questions to extend their thinking skills and to extend their vocabulary and communication skills. Children have good opportunities to use their imagination. For example, they enjoy playing and digging for pretend bugs in the garden. Staff provide children with good opportunities to exercise and to develop their physical skills. For example, children enjoy going to the local park, steering ride-on toys and practising their balancing.

Personal development, behaviour and welfare are good

Staff promote a healthy lifestyle well. For example, they work with parents to encourage them to provide children with healthy meals and snacks. Children enjoy visiting the local market to buy fresh fruits to eat each week. Staff talk to children about germs and they promote routines that help to keep children healthy and well. They look after children's care needs well. For example, staff change younger children's nappies regularly and support toilet training for older children. Staff provide good opportunities for children to learn about diversity and the different ways that people live.

Outcomes for children are good

Children are confident learners. They are well prepared for their future learning and for moving on to pre-school. They enjoy using basic mathematical ideas and counting during their play. They are eager to join in with activities, for example, they develop a keen interest in musical instruments, singing and making sounds.

Setting details

Unique reference number	EY444298
Local authority	Surrey
Inspection number	1035356
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	12
Number of children on roll	9
Name of provider	College Town Montessori Nursery School Limited
Date of previous inspection	6 August 2012
Telephone number	01276671605

Camberley Town Montessori Nursery registered in 2012. It operates from Camberley, Surrey. The nursery opens between Monday and Friday, from 8am to 6pm, for 46 weeks a year. It receives funding to provide free early education for children aged two years and offers care to children up to the age of three years. The nursery follows the Montessori method of teaching. Four members of staff work with the children. Of these, three hold a relevant childcare qualification at level 3 and the manager holds Early Years Professional Status.

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