

Childminder Report

Inspection date

22 March 2016

Previous inspection date

22 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her experience and training effectively to support children to manage their feelings and behaviour. She maintains flexible routines to reduce incidents of frustration and ensures young children's safety, should an incident occur.
- There are strong partnerships with parents as children settle. The childminder obtains key information from parents to assist her in her initial planning. Children form strong attachments to a caring childminder who knows them well.
- Detailed observations help the childminder assess children's progress effectively. Children make good progress and the childminder monitors this well from their starting points.
- Young children are aware of their own needs. They request drinks confidently and have a healthy appetite. They learn good independence skills, such as feeding themselves, helping them to gain the skills for their future development.

It is not yet outstanding because:

- The childminder does not make the best use of all opportunities to strengthen children's interest in books in English and in their home language.
- Although children enjoy the regular outings within the community, the childminder does not always fully consider how to provide a good balance of experiences for those children who learn better outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden opportunities for children to develop their interest in books in their home language and in English
- develop further children's experiences for those who learn better in the outside environment.

Inspection activities

- The inspector observed the quality of teaching as children played both inside and outside.
- The inspector spoke with the childminder about her understanding of the Early Years Foundation Stage requirements.
- The inspector sampled documentation, including the childminder's self-evaluation and children's assessment records.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps all required documentation up to date to maintain children's welfare. She has a good understanding of her responsibilities to report any concerns about a child's well-being and attends regular safeguarding training. The childminder uses self-evaluation well to assess her provision to drive improvement. She has made good progress since her last inspection. For example, she clearly identifies children's next steps and uses this information to plan exciting experiences. The childminder keeps parents well informed of their children's progress and she works well in partnership to promote consistent care practices.

Quality of teaching, learning and assessment is good

The childminder plans a varied range of experiences to provide a balance across the educational programme. Children have good opportunities to explore, for example, using a broad range of tools to manipulate playdough. Children develop their communication and language skills well. For example, the childminder uses repetitive language and commentates on young children's movements as they play, both in their home language and in English. Children make choices and decide to play outside in the garden. They confidently move themselves in the toy coupe-car, negotiating space well. They engage well in turn-taking games, such as throwing the ball to the childminder, who praises their achievements.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and safe environment, which has a good range of well-chosen resources, overall. Younger children show a good understanding of familiar routines that keep them safe. For example, they know when they are eating they need to be sat down. The childminder makes good use of the local environment to help children learn about people and communities. She keeps children safe on outings and uses her training well to help children learn to assess risks for themselves while being closely supervised.

Outcomes for children are good

The childminder prepares children well for their next steps and they make good progress from their starting points. Children learn to solve problems independently, such as investigating how to make shapes fit in the sorter. Young children learn to manage their frustrations and show determination in their self-chosen tasks. They show interest in what they do and confidently make choices. For example, when they show curiosity in the different dolls dressed in traditional costumes, the childminder helps them to identify similarities and differences.

Setting details

Unique reference number	135141
Local authority	Westminster
Inspection number	841101
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	22 June 2010
Telephone number	

The childminder registered in 1997. She lives in the London borough of the City of Westminster. The childminding service currently operates from Tuesday to Thursday throughout the year. The childminder holds an early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

