

# Childminder Report

**Inspection date**

3 March 2016

Previous inspection date

30 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are highly confident. They have fun and enjoy their learning, choosing from a very wide range of toys in the dedicated playroom. The childminder and the assistant make very effective use of their observations of children's play and learning to help them effectively monitor children's achievements. Children make excellent progress.
- The childminder provides a range of challenging and exciting activities and stories, which supports children's excellent understanding of language and improve their speaking and listening skills.
- Children feel very safe and secure because of the outstanding care that they receive. They know there is always someone they can turn to for help and guidance. They have made highly positive attachments to the childminder and her assistant.
- The childminder is totally committed to improvement and highly effective self-evaluation shows challenging targets for the future of the service. The childminder is committed to further improvement to maintain the very high quality of care and education for the children.
- The childminder works extremely well in partnership with parents. Regular parent days and activities ensure that parents are fully involved in their children's education.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- continue to develop learning opportunities outside.

### Inspection activities

- The inspector observed children playing together in the playroom and outside in the garden.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the childminder reading stories and playing with the children.
- The inspector sampled documentation, including safeguarding information.

### Inspector

Denise Morris

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder aspires to provide the best possible service for the children in her care. She has an in-depth understanding of children's abilities and needs. She regularly monitors their achievements to ensure that they make excellent progress. This enables any gaps in their learning to be tackled quickly and effectively. The childminder and the assistant work very well together in partnership for the benefit of the children. The childminder monitors and supports her assistant's practice frequently to ensure a consistent approach to children's learning experiences. Partnerships with parents are excellent. The childminder regularly shares her assessments of children's progress with parents to help them extend their children's learning at home, with great success. The childminder and the assistant have a clear understanding of keeping children safe. They know what to do if they have any concerns about a child. Safeguarding is effective.

### Quality of teaching, learning and assessment is outstanding

Highly challenging tasks engage children very well and help them to improve their learning. The childminder places a strong focus on the development of children's language and communication. For example, both the childminder and the assistant read to children regularly. The childminder has skilfully adapted this activity and others to effectively support children who speak English as an additional language, helping them to quickly learn English. The childminder and assistant plan a broad range of innovative experiences to encourage children to investigate and explore. For example, a simple activity using a mixture of paint and flour enables children to make shapes, experiment with colours and make patterns in the mixture. Adults encourage new vocabulary and children experiment with mixing paint, saying, 'Wow, I can make colours'. The childminder carefully assesses children's skills to ensure they are improving. This helps her to plan the next steps in children's learning precisely and accurately.

### Personal development, behaviour and welfare are outstanding

Children are extremely happy and settled. They have high levels of confidence. For example, they show visitors around, make their own decisions about their play and willingly tidy up. Children enjoy many outings into the community and lots of physical challenges outside and in the garden, although learning opportunities are less extensive outside.

### Outcomes for children are outstanding

Children make excellent progress and are fully ready for the move to school. For example, they choose their favourite books, listen carefully to stories, and join in confidently with their comments and ideas. Their behaviour is exemplary. They have great respect for each other, and older children are very keen to help and support their younger friends.

## Setting details

<b>Unique reference number</b>	105401
<b>Local authority</b>	Slough
<b>Inspection number</b>	824766
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	30 November 2011
<b>Telephone number</b>	

The childminder registered in 1996. She lives with her family in Cippenham, in Slough, Berkshire, close to the local school and amenities. The childminder holds an Early Years qualification at level 3, and works with a qualified assistant. The provision is open from 7.30am to 7pm, from Monday to Friday throughout the year.

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