

Childminder Report

Inspection date

29 April 2016

Previous inspection date

26 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely keen and eager to learn. The childminder is highly knowledgeable about children's individual needs and current stage of development. Sharply focused, high-quality planning enables all children to make exceptional progress in relation to their starting points.
- The childminder forms exceptionally caring relationships with the children. She shows a genuine warmth and affection for children, which helps them to feel truly happy and comfortable in her care. All children develop an extremely secure sense of belonging at the setting.
- The childminder is highly skilful in supporting children's behaviour. Children experience rich opportunities to learn about diversity, the wider world around them and the local community.
- Partnerships with parents are extremely strong. The childminder engages parents exceptionally well in children's development and provides them with an extensive range of information to support children's learning at home. Parents speak very highly of the childminder and the service she provides.
- The childminder is highly qualified and experienced. She makes excellent use of her expertise to help children learn a broad range of the skills they need for their future learning. The childminder demonstrates an exceptional drive for continuous improvement to enhance the already outstanding quality provision for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the rich array of opportunities for children who prefer to learn outdoors, evaluating the impact of this on children's achievement.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector held discussions with the childminder and the children at appropriate times throughout the inspection.
- The inspector took account of parents' views expressed in written testimonials.
- The inspector observed an activity and jointly evaluated this with the childminder.
- The inspector sampled a range of documentation, including the childminder's self-evaluation form and the children's learning records.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder gives unquestionable priority to keeping children safe. The arrangements for safeguarding are effective. The childminder diligently reviews her comprehensive safeguarding procedures and knows exactly what to do if she has concerns about a child. She enriches her understanding by completing wider training that focuses on more specific safeguarding issues. The childminder has longstanding reciprocal links with the local nursery and school. She purposefully gathers information from these providers and has been instrumental in raising their awareness of childminding as a profession. The childminder continuously works with her assistant, parents and children to skilfully monitor the quality of teaching. Her vast experience and qualifications are continuously enhanced as she seizes every opportunity for extra training and attends national conferences.

Quality of teaching, learning and assessment is outstanding

The use of assessment and planning for each child's learning is extremely effective. Activities fully embrace children's individual interests and encompass learning themes from the other settings they attend. Children who are due to start school develop ample enthusiasm for learning about letter names and sounds. They enjoy printing using paint and letter sponges, and the childminder gives them plenty of opportunities to hear and say phonic sounds. Younger children demonstrate excellent understanding when listening to instructions and carrying out increasingly complex tasks. They independently select toys from the playroom to expand their play experiences. Children have many opportunities to engage with the natural world. They work superbly together to build detailed structures using sand, and decide on the best tools and type of sand to use for this. The childminder has ambitious plans to develop the outdoor space to enrich children's learning even further.

Personal development, behaviour and welfare are outstanding

The childminder's partnership working with parents is particularly successful. Parents appreciate the opportunity to attend meetings with the childminder and discuss their children's needs and progress in detail. Children radiate high levels of confidence, secure in the knowledge that the childminder is always nearby to offer them support. They delight in attending a wide range of local activities and form exceptional resilience when socialising in larger groups. The childminder continually inspires the children to be kind and use good manners. Children are highly considerate of others and spontaneously share toys and show concern for each other. Children engage in a rich array of healthy and active experiences. They benefit greatly from practical opportunities to grow their own vegetables from seed and use the produce to make nutritious meals.

Outcomes for children are outstanding

Children thrive and are highly motivated to learn. They are highly engaged in their chosen activities and are thoroughly engrossed in their play. When minded children are ready to move on to school are extremely well prepared, and develop superb skills in early reading and writing. All children are highly confident and skilled communicators. They use language very competently and make excellent connections in their learning.

Setting details

Unique reference number	250676
Local authority	Suffolk
Inspection number	854754
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	19
Name of provider	
Date of previous inspection	26 June 2009
Telephone number	

The childminder was registered in 1991 and lives in Ipswich, Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5. She regularly works with an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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