

# The Kidz Club

Walkergate Early Years Centre, Millers Dene, Newcastle Upon Tyne, NE6 4XW



<b>Inspection date</b>	5 May 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager uses self-evaluation to identify strengths and areas for future development. She is committed and dedicated to her role and responsibilities and strives for continuous improvement.
- Staff are well qualified and have attended relevant training. They continue to deliver the learning and development requirements of the early years foundation stage to maintain their good practice. This means all children gain a wide range of skills needed to support their learning at school.
- Interactions between staff and children are good. Staff provide children with a varied selection of fun and interesting activities, which helps them to remain engaged, motivated and focused.
- Children have numerous opportunities to explore and investigate in the outdoor environment. They develop their physical skills and are encouraged by staff to take suitable risks throughout their play.
- Staff create a warm, friendly and welcoming environment and are sensitive to children's individual needs. This contributes to children's emotional well-being.

### It is not yet outstanding because:

- The manager has not yet fully developed effective systems to enable staff to reflect on their daily practice and to share ideas and suggestions.
- Staff do not always make the best use of daily routines to enhance children's independence skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance performance management systems so staff have more opportunities to be reflective and to share best practice
- maximise opportunities for children to further develop their independence and self-care skills.

### Inspection activities

- The inspector viewed all areas of the setting accessed by children.
- The inspector carried out a joint observation with the manager.
- The inspector observed play and learning opportunities for children and spoke to staff members in the setting.
- The inspector carried out an interview with the manager and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

### Inspector

Rachel Enright

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff work well together as a team. They have established good partnerships with other professionals based within the early years centre and communicate on a daily basis to discuss the individual requirements of children. The arrangements for safeguarding are effective. Staff are fully aware of the procedures to follow if they have child protection concerns and effectively implement a password system for the collection of children from the setting. In addition, written risk assessments are completed for the indoor and outdoor areas to ensure children can play in a safe and secure environment. The manager has a good understanding of recruitment, induction and vetting processes to ensure staff are suitable and are familiar with the expectations.

### Quality of teaching, learning and assessment is good

Staff have developed good links with the local primary school. They share relevant information with nursery teachers through the use of a communication book. This helps to establish a consistent and complementary approach to children's learning and development. Parents are kept well informed and receive verbal feedback at the end of each session. Staff also encourage parents to complete Wow cards to enable them to share information about their children's achievements at home. Children's communication and language skills are well supported. Staff ask relevant questions, involve children in meaningful discussions and encourage them to talk about their day at school. Staff effectively promote children's mathematical and literacy skills. Children show excitement and concentration when they successfully complete a jigsaw puzzle, where they identify letters from the alphabet and recognise objects to match the letters. Children's understanding of the world is well fostered as they care for plants in the garden and learn about growth and change over time.

### Personal development, behaviour and welfare are good

Children have a strong sense of self and belonging. They have a good understanding of safety boundaries and know what is expected of them. Children of all ages behave well and play cooperatively together. They have developed positive relationships with staff and their peers. Older children are helpful and supportive and provide guidance to younger children. Staff use regular praise and encouragement, which helps children to feel valued and appreciated. Children learn about different cultures, diversity and religions as staff support them to explore a wide selection of festivals and involve them in themed nights where they taste food from different countries. Children follow good hygiene practices and are offered nutritious snacks. This enables children to develop their own understanding of healthy lifestyles.

## Setting details

<b>Unique reference number</b>	EY478093
<b>Local authority</b>	Newcastle
<b>Inspection number</b>	977697
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	153
<b>Name of provider</b>	Deborah Hill
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07542690304

The Kidz Club was registered in 2014. The setting employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The setting opens Monday to Friday, from 7.30am until 9am and from 3pm until 6pm, during school term time and from 7.30am until 6pm, during school holidays.

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