

Kidsunlimited Nurseries - Macintosh



Macintosh Village, The Green Building, 4 River Street, Off Great Marlborough Street,
Manchester, M1 5BG

Inspection date	5 May 2016
Previous inspection date	22 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a thorough understanding of the early years foundation stage. The quality of teaching and learning is good. All children make good progress from their individual starting points.
- Children have formed positive attachments with staff. Children often invite staff to join them in play or go to them for reassurance. Positive behaviour strategies are in place and children's behaviour is good.
- Partnerships with other professionals are in place which help to support children's individual care and learning needs. Children who speak English as an additional language are supported well. Children who have a special educational need or disability are cared for by knowledgeable staff.
- Leadership and management are strong. The staff are led by a proactive management team who is constantly evaluating their service to make further improvements.

It is not yet outstanding because:

- Staff do not fully support children with enough opportunities to consider different mathematical concepts, such as, shape, space and measure.
- Staff can be inconsistent in their use of role modelling good language, such as using abbreviated words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with a wider range of opportunities to explore mathematical concepts during play
- ensure that staff role model effective language at all times when speaking with children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed two joint observations of teaching with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as, the nursery's self-evaluation, policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of the authorities to contact if they have concerns about a child's welfare. The experienced staff access regular training, which support their continued professional development and the individual needs of children. The management team works alongside staff to monitor the quality of teaching. If areas of development are identified, staff are set individual learning objectives which are then monitored through supervision sessions and the appraisal process. All the actions from the previous inspection have been addressed. For example, staff have developed their knowledge of how to assess children's progress, in order to better support children's next steps in learning. The manager oversees the tracking of children's progress to make sure that any gaps in children's learning are identified and addressed. Partnerships with a range of professionals are in place, which help to support children as they prepare for the next stage in their learning.

Quality of teaching, learning and assessment is good

Staff undertake regular observations of children as they play to ascertain their developmental stage. They plan activities which support children's natural interests and next stage of learning and development. Staff support children's learning well and use a range of different strategies to teach children of all ages. For example, staff provide sensory activities for younger children and plan activities which ignite independent thinking skills for older children. Children are motivated learners and enthusiastically access resources to follow their own interests. For example, children enjoy learning about the life cycle of a frog and then make a collage using a variety of different materials. Partnerships with parents are strong. Staff ensure that they liaise regularly with parents on a range of areas, such as ideas for home learning and their child's progress.

Personal development, behaviour and welfare are good

Staff have created a friendly and welcoming environment for children and parents. There is an effective key-person system in place, which supports children to form attachments with staff before designating a named key person. Staff engage children in learning and join in children's play to help enthuse and motivate them. Staff use a range of positive behaviour strategies which support children to consider behaviour boundaries and taking turns. Children have the opportunity to learn about the local community and the wider world. Children's physical well-being is promoted well through varied healthy menus and daily access to outdoor play. Partnerships with other professionals are in place to support children's individual needs. A range of information is shared with schools as children prepare for the move to school.

Outcomes for children are good

All children are progressing well from their starting points. Planned activities provide targeted support for children of all ages and stages of development. Children are active learners and are well prepared with the key skills needed for the next stage in their learning, including the move to school.

Setting details

Unique reference number	EY301199
Local authority	Manchester
Inspection number	1020669
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	130
Number of children on roll	80
Name of provider	Kidsunlimited Limited
Date of previous inspection	22 June 2015
Telephone number	0845 3652916

Kidsunlimited Nurseries - Macintosh was registered in 2005. The nursery employs 20 members of childcare staff. Of these, 11 hold an appropriate early years qualification at level 3 and above, this includes two members of staff who hold early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery supports children who have special educational needs or disability. It supports children who speak English as an additional language. The nursery provides funded early education for three- and four-year-old children.

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