

Childminder Report

Inspection date

6 May 2016

Previous inspection date

19 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is very experienced and well qualified. She uses her extensive knowledge and skills to provide outstanding levels of care and exceptional learning experiences. Children exhibit high levels of motivation and great pleasure as they play and learn in the highly stimulating and challenging environment.
- The childminder's excellent interaction and questioning inspires children's language and communication skills. She routinely introduces children to new vocabulary through play. She enhances their knowledge of letters and sounds and promotes their early reading skills.
- The childminder has excellent knowledge of individual children's development. She uses observations and accurate assessments of their learning to help her to plan a wide range of stimulating activities and experiences. She is dedicated and passionate about providing a fully inclusive environment where children are respected and valued as individuals.
- Children rapidly grow in self-confidence because of the outstanding relationships they have with the childminder, her assistant and with each other. Excellent partnerships with parents help to ensure that children are provided with the right level of help and support from the start.
- The childminder has forged exceptionally strong links with other early years settings and professionals. She recognises the importance sharing information and working in partnership to ensure children have continuity in their care and to support their learning.
- The childminder is focused on continually enhancing her already excellent service. She regularly takes account of the views of parents and children and welcomes their ideas and suggestions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on professional development, reviewing the impact this has on maintaining the excellent outcomes for children.

Inspection activities

- The inspector observed activities in the childminder's home and spoke with the childminder, her assistant and children at suitable points throughout the inspection.
- The inspector jointly observed and discussed with the childminder, the teaching and learning activities provided.
- The inspector looked at children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder, as well as the suitability of her assistant and household members.
- The inspector talked with the childminder about her self-evaluation and improvement plans and took into account the views of parents spoken during the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Children's safety is given very high priority and they are very well protected. Both the childminder and her assistant know how to identify and report any concerns about children. The childminder is highly motivated and committed to continuing her professional development, recognising this as an area for constant growth. She has a deep understanding of how children develop and applies this to planning activities that inspire and motivate children to learn. She rigorously monitors the educational programme that she provides and uses comprehensive assessments to ensure that any need for early support for children is identified quickly. The childminder closely supervises and supports her assistant through first-hand observations, regular supervision meetings and by precisely outlining their training needs.

Quality of teaching, learning and assessment is outstanding

The quality of teaching and learning is consistently high. All children are highly motivated and eager to join in with a wide range of exciting activities and experiences. The childminder follows children's interests extremely well. She values children's views and ideas and actively gets involved in their play. Children demonstrate excellent literacy skills, for instance, as they sound out the letters that make up their names. The childminder effectively uses stories and songs to enhance children's attention and listening skills. Children laugh as they repeat the words and actions to familiar songs. The childminder skilfully questions children and extends their thinking. She allows them time to respond and encourages them to try out their own ideas. She routinely introduces mathematical language to raise children's awareness of number, shape and size. Parents are supported with ideas for how they can extend their children's learning at home. This collaborative approach further enhances the rate at which children are learning and making progress.

Personal development, behaviour and welfare are outstanding

Children demonstrate excellent behaviour and self-control. The childminder and her assistant consistently praise children's efforts. Their calm approach and positive interactions help children to learn what is expected of them. The childminder ensures children receive the right amount of supervision that allows them the freedom to explore and investigate both the indoor and outdoor environments. Children listen carefully to and follow instructions exceptionally well. Children learn about the importance of physical exercise and maintaining a healthy diet. Children are encouraged to play together, share and take turns, and they develop an understanding of the feelings and emotions of others. Children are highly motivated to do things for themselves, such as helping to tidy away the toys after playing with them.

Outcomes for children are outstanding

All children make outstanding progress and are exceptionally well prepared for the next stage in their learning and their eventual move on to school. Children are self-assured individuals who are inspired to learn. They demonstrate excellent speaking and listening skills. Children's self-esteem and confidence flourish in this nurturing and supportive environment. Children listen to and value the opinions and ideas of their peers.

Setting details

Unique reference number	221345
Local authority	Northamptonshire
Inspection number	854573
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	10
Name of provider	
Date of previous inspection	19 September 2011
Telephone number	

The childminder was registered in 2000. She lives in the village of Bugbrooke, Northamptonshire. She operates all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 5. She provides funded early education for two-, three- and four-year-old children. The childminder regularly works with an assistant.

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