

Inspection date	4 May 2016
Previous inspection date	23 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Many of the practitioners are highly skilled and all staff are very responsive to children's individual needs. They monitor children's progress extremely well and use this to plan challenging activities. This contributes to children making excellent progress in their learning.
- Babies are extremely well supported to form secure emotional attachments with the attentive practitioners. They work extremely closely with parents to ensure that they have a wealth of knowledge about each individual child. This strongly supports the excellent continuity of care and learning for children, so that they have high levels of feeling secure and settled.
- Children with special educational needs or disability benefit greatly from the exemplary partnership working that the nursery has with other professionals. Dedicated and well-trained practitioners ensure children's needs are exceptionally well met.
- Children take part in a broad range of rich, imaginative and fun experiences, both indoors and outdoors. For example, children learn about fireworks in a safe manner and children attending the after-school club discover how to make ice cream.
- Children of all ages enjoy outings for fresh air; they explore nearby parks, go on train journeys, and visit the library and the bakery. This gives them several opportunities to extend their experiences of the wider world.
- The management team uses their expertise to coach, mentor and support practitioners. Their use of observations, high-quality supervisions and reflection on practice ensure that practitioners are constantly improving their already outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement and evaluate the effectiveness of plans to develop even more opportunities for younger children to explore sensory materials to extend their language even further.

Inspection activities

- The inspector spoke with staff and children at appropriate times throughout the inspection. She also observed activities in the indoor and outdoor learning environments.
- The inspector carried out a joint observation with the manager and she also held a meeting with her and the provider.
- The inspector considered the views of parents as expressed in written documents and in discussions during the inspection.
- The inspector looked at children's assessment records, planning documentation, and evidence of the suitability of the provider and staff working with the children.
- The inspector sampled a range of other documentation including the nursery's self-evaluation, the safeguarding policy and risk assessments.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider and her management team are well qualified and extremely experienced. They are passionate about delivering high-quality care and learning for children. The arrangements for safeguarding are effective. The provider follows robust procedures for the recruitment and induction of new staff. All staff have a comprehensive understanding of the procedures to follow if they have a concern about children's welfare. Staff training is focused on supporting children's individual needs, including knowledge about children with special educational needs or disability. There are comprehensive systems in place to monitor children's progress to ensure that staff are supporting each child to reach their potential. The provider and staff working with babies and toddlers have identified that they would like to do even more to further expand children's language and sensory play.

Quality of teaching, learning and assessment is outstanding

Staff working with children offer them exciting experiences that bring things alive to them and inspire them to be creative, curious and resourceful. Older children enjoy helping to make bird boxes using natural materials. They delight in helping to use nails to hammer wood pieces together. Younger children love exploring water features, which have been cleverly created by staff, who are passionate about their role. Children develop extremely good early literacy skills. Babies and toddlers are attentive and readily join in songs and stories. Children in the pre-school are helped to enthusiastically create an imaginative story. This is made into a book for children to take home so that they can recall the event with their family. Staff very effectively use props to enrich singing and story sessions. Babies and children love exploring and sharing books in inviting areas, such as wigwams.

Personal development, behaviour and welfare are outstanding

Babies and children flourish in the child friendly and stimulating surroundings. Parents state how well their children settle when they join or move within the nursery. The key-person buddy system contributes to the strong continuity of care that takes place, so that children feel extremely secure and settled. Children's behaviour is extremely good. Adults are excellent role models; children cooperate and respect each others' ideas. They work together to complete a shared goal, such as making ramps using crates and tubes. The nutritious menu is continually reviewed so that children's dietary needs are superbly met. The cooks and staff work extremely closely with parents to extend children's understanding of a healthy lifestyle. Staff make very good use of opportunities to help children learn about risk taking, such as when using tools during woodwork activities.

Outcomes for children are outstanding

All children make excellent progress from where they start in their learning, including those who have special educational needs or disability. Staff provide an excellent range of activities that motivates children and gives them high levels of confidence. Children are also very well prepared emotionally and socially for school. For example, they are introduced to early reading books, visit their new schools and share pictorial booklets about their new places to learn. Children are extremely well prepared for their next stage in their learning, such as starting school.

Setting details

Unique reference number	EY275826
Local authority	Essex
Inspection number	848606
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	87
Number of children on roll	137
Name of provider	Poppetts Limited
Date of previous inspection	23 June 2011
Telephone number	01277 264644

Poppetts Ltd was registered in 2004. The nursery employs 31 members of childcare staff. Of these, three staff members hold appropriate early years qualifications at level 5, two staff members hold appropriate early years qualifications at level 4 and 11 staff members appropriate hold early years qualifications at level 3. The provider holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs or disability. The provider also offers out-of-school care. This opens from 7.45am until 9am and 3.20am until 6pm during term time only.

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