

# Manor Gardens Pre-School

Manor Gardens Centre, 6-9 Manor Gardens, London, N7 6LA



## Inspection date

5 May 2016

Previous inspection date

30 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The pre-school provides a rich and vibrant learning environment where the children are highly stimulated. Varied and imaginative play experiences for children are delivered by staff who have an excellent knowledge of the areas of learning and a clear understanding of how children learn.
- Staff are skilful in their interactions with children and use highly effective methods of teaching. As a result, children flourish and make excellent progress in their learning and development according to their starting points and capabilities.
- Partnerships with parents are exceptional and a particular strength at the setting. The pre-school entirely values parents as partners and places the highest priority on working closely with all parents.
- Children who have special educational needs or disability and those who speak English as an additional language are supported extremely well. Staff meet with parents and take advice from other professionals to ensure that all children's individual needs are met.
- All staff are highly skilled and sensitive in helping children form secure emotional attachments and provide an exceptionally strong base for children's developing independence and exploration.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to raise the knowledge and skills of staff to an even higher level, enhancing children's experiences and providing inspiration to others.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Clair Stockings

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Robust policies and procedures are in place, including those for the safe recruitment of staff. Staff have high expectations and are motivated exceptionally well by the manager. To continue to raise the knowledge and skills of staff to an even higher level, there is a comprehensive and ongoing programme for staff development that underpins the excellent educational programme on offer. Management and staff have an excellent understanding of the learning and development requirements. Monitoring of children's learning and development is accurate and precise and meticulously tracks the progress of both individual children and groups of children. Any gaps in learning are then swiftly identified and addressed. The pre-school forms very successful links with local schools in order to support children's future move to school. Comprehensive self-evaluation processes actively contribute to sustaining the highly effective provision and the outstanding service they provide.

### Quality of teaching, learning and assessment is outstanding

Children make rapid progress in their learning and development. Staff guide learning exceptionally well with outstanding teaching strategies, precise assessments and planning for individual children. There is an extremely strong focus on activities that promote investigation, exploration and experimentation with children using all of their senses. Younger children are extremely curious learners as staff develop their liking for messy play. Staff are skilled at introducing vocabulary. They pronounce words clearly, use lots of descriptive language and demonstrate consistently high-quality communication skills. Staff introduce stories extremely effectively, sharing books and props to keep children enthralled.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally happy. They thrive in the extremely welcoming environment and quickly settle at activities. Their personal, social and emotional needs are exceedingly well met. Staff are highly skilled and ensure all children are helped to learn to the best of their ability. Children's independence is extremely well promoted from an early age and they follow good hygiene routines. Behaviour is excellent because all staff are positive role models. Their calm approach ensures that children feel highly valued. While outdoors, staff are deployed effectively to skilfully supervise children so they are safe, but also encourage them to safely take risks and be adventurous in their play. As a result of the exceptional care offered by staff, children learn independence skills which will support and promote their future learning and eventual move to school.

### Outcomes for children are outstanding

Children make consistently high rates of progress in relation to their starting points and are extremely well prepared for the next stage of their education. Children are highly motivated and very eager to join in. They consistently demonstrate the characteristics of effective learning.

## Setting details

<b>Unique reference number</b>	131711
<b>Local authority</b>	Islington
<b>Inspection number</b>	1024416
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Manor Gardens Welfare Trust
<b>Date of previous inspection</b>	30 January 2012
<b>Telephone number</b>	0207 561 5261

Manor Gardens Pre-School was registered in 2000. The pre-school employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and two hold level 6, including two with early years teacher status. The pre-school operates Monday to Friday from 9am until 4.30pm, during term time only. It provides funded early education for two-, three- and four-year-old children.

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