

The Angel Nursery Community Nursery

St. Gabriel's School, Churchill Gardens, London, SW1V 3AG



Inspection date	14 March 2016
Previous inspection date	2 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff demonstrate an extremely successful drive to raise children's achievements. They regularly undertake innovative action research projects that continually improve provision and, therefore, outcomes for children. Children make extremely good progress in their learning and development.
- Staff take on board children's interests and suggestions to provide a fabulous range of exciting activities that motivate and engage the children. Toys and equipment are organised to promote independence, and children take out what they want to play with.
- A very strong key-person system ensures that children and their families develop secure relationships with staff. Children build high levels of confidence and self-esteem.
- Parents talk extremely highly of staff and praise the amount of information they receive about what the children do during the day and the progress they are making. Parents are fully involved in their children's learning.
- Staff have an in-depth knowledge of how to promote learning, and children with additional needs are supported extremely well. Staff work very well with parents and other professionals to ensure consistency of care.
- Respect for others is promoted very well. For example, children learn how to play cooperatively together and contribute to drawing up rules for the nursery. Children learn about the local area through topics such as 'people who help us'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already good partnerships with local schools to make children's move to school even smoother.

Inspection activities

- The inspector looked at relevant documentation, including the registration and paediatric first aid certificates and a sample of policies.
- The inspector observed teaching and learning and conducted a joint observation with the manager.
- The inspector looked at the quality of the learning environment.
- The inspector spoke to individual staff about their roles and responsibilities.
- The inspector spoke to some of the parents and took account of their views.

Inspector

Carlene Bremner

Inspection findings

Effectiveness of the leadership and management is outstanding

Regular in-house training ensures that all staff have an excellent knowledge of how to keep children safe and the procedures to record and report concerns. Staff are highly vigilant in monitoring the environment so that children are kept safe at all times. Safeguarding is effective. The leadership team has developed highly effective systems to monitor children's achievements and to make referrals to other professionals, to provide support for children who may need additional help. Staff also put detailed learning programmes in place to enable children to catch up quickly. Parents' views are sought, and staff act on suggestions to improve the provision for children and their families. For example, staff produce a weekly newsletter outlining the activities that the children do throughout the week, following comments from parents that they did not know what the children were learning. The leadership team has made good links with the primary school, whose grounds they share. The manager acknowledges that this is an area that could be further improved to make the move to school even easier for children.

Quality of teaching, learning and assessment is outstanding

Staff have an expert knowledge of how to promote children's learning and use this to provide an extremely wide range of exciting and imaginative activities for them. Highly effective monitoring ensures that gaps in children's learning are promptly identified so that outcomes for children can be improved. Staff closely observe children's interests and achievements and meticulously plan for the next steps in their learning. Staff have an extremely sharp focus on supporting children to develop effective communication and language skills. Children who are learning English as an additional language or who have language delay receive first-rate support to acquire communication skills.

Personal development, behaviour and welfare are outstanding

Children enjoy helping to set the table for snack time and demonstrate their independence as they cut the fruit and serve themselves milk and water. Close key-person relationships support children's social and emotional development very well. Children's behaviour is exemplary and they confidently remind one another of the rules. Parents are fully involved in their children's learning. For example, staff have developed innovative 'activity bags' and 'story sacks', with guidance enclosed, for parents to take home and share with their children.

Outcomes for children are outstanding

Children develop a positive sense of themselves and respect for others around them. They show high levels of curiosity, imagination and concentration. For example, young children persevere as they unscrew the lids of containers and see how many balls they can fit in them. Children learn about letters and numbers. They acquire excellent skills in preparation for school.

Setting details

Unique reference number	135104
Local authority	Westminster
Inspection number	836421
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	30
Number of children on roll	52
Name of provider	The London Early Years Foundation
Date of previous inspection	2 December 2011
Telephone number	020 7828 1922

The Angel Community Nursery is part of the London Early Years Foundation. It opened in 1992 in Pimlico in Central London. A maximum of 30 children may attend the nursery at any one time. The nursery currently operates from 9am to 4pm, term-time only. Sessions run from 9am to 12 noon and from 1pm to 4pm. Two members of staff hold a BA Hons in Early Childhood studies, 3 staff have a qualification at level 3 and one is an apprentice working towards a qualification at level 3.

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