

Childminder Report

Inspection date

4 May 2016

Previous inspection date

19 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder is highly reflective about her practice. She has excellent systems to support ongoing improvements, regularly seeking the views of parents, partners and children.
- The childminder develops excellent relationships with children. She understands their individual personalities, interests and capabilities very well. Children are extremely settled and happy in her care.
- The childminder encourages parents to make highly valuable contributions to their children's progress records and learning. She shares details of their progress on an extremely regular basis and takes account of parents' comments about what their children do at home. This ensures her planned activities are precisely targeted to children's current levels of attainment and interests.
- Children's behaviour is exceptionally good. The childminder provides many opportunities for children to learn about their feelings and she encourages parents to do the same at home. Children are kind and respectful to each other; they share and take turns extremely well.
- The childminder makes focused and highly detailed observations of children's progress. She builds on their next steps in learning extremely effectively and involves parents in supporting children to make rapid progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to seek innovative ways to enhance the expert knowledge and teaching skills that maintain excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and members of her household.
- The inspector took account of the views of parents expressed in written testimonials.
- The inspector was given a tour of the areas within the home used for childminding purposes.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly professional and extremely committed to providing the best possible care and learning opportunities for children. She is exceptionally well motivated to build on her qualifications and develop her skills and knowledge of how children learn and develop. She recognises the need to continue her professional development and maintain her already outstanding teaching and learning practice. She completes regular and accurate observations, precisely targeting children's individual needs and swiftly addressing any gaps in learning. Arrangements for safeguarding are effective. The childminder understands her legal responsibilities exceptionally well and is vigilant in keeping children safe from harm.

Quality of teaching, learning and assessment is outstanding

The childminder provides an extensive range of exciting and stimulating high-quality resources. This is readily accessible and visible and helps children lead their own learning exceptionally well. Children move resources around freely to support their play, ideas and imagination. In structured play sessions, the childminder provides a sharp focus on meeting children's individual needs. She asks searching questions and challenges children to identify new areas for investigation. The childminder takes every opportunity to extend vocabulary as children freely share their thoughts and ideas through high-quality interactions with her. An example of this is during outdoor play. Children excitedly explore areas of the garden, looking for insects and examining them under a magnifying glass. They record what they find, compare sizes and shapes, and talk about how the insects move up and down and over different obstacles. Children who speak English as an additional language are extremely well supported, with keywords spoken and written in both English and their home language.

Personal development, behaviour and welfare are outstanding

Children are cared for in a welcoming environment. This has a highly positive impact on supporting their learning at every stage of development. The childminder is exceptionally kind and nurturing in her approach. She has high aspirations for children's achievements and expects them to always do their best. This positively contributes towards their confidence and eagerness to learn. Children benefit from an extensive range of opportunities that helps them lead a healthy lifestyle, including frequently learning and playing outdoors. They have many outings to places of interest that support their understanding of the wider world. Children relish a wide range of nutritious food and engage in discussions about healthy eating. They learn to be independent, helping themselves to drinks and fruit.

Outcomes for children are outstanding

Children make rapid progress in their learning and development, including those who receive funded early education. They have a highly positive attitude towards learning and acquire key skills in mathematics and English to support their next steps in learning and school. Children learn to be strong, capable and resilient. They acquire good social skills and develop highly positive relationships with adults and other children.

Setting details

Unique reference number	EY428978
Local authority	Lincolnshire
Inspection number	852939
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	19 January 2012
Telephone number	

The childminder was registered in 2011 and lives in Lincoln. She operates during term time only from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate qualification at level 3.

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