

Debbie's Day Care Ltd

Westbourne Road, Bedford, Bedfordshire, MK40 4PQ



Inspection date

4 May 2016

Previous inspection date

20 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is exceptionally strong. The management and staff team is committed to continuous improvement. The team critically evaluates the practice using, for example, programmes designed to help achieve and maintain excellence. Staff use a wealth of highly effective strategies to obtain the views of parents and children, which makes a significant contribution to ongoing improvements.
- The exceptionally competent, highly qualified staff have an astute understanding of how children learn and accurately assess their development. They provide a highly stimulating environment and experiences that meet children's individual needs and in which children delight. Staff offer superb levels of challenge that inspire children to learn.
- Children play a key role in all areas in the provision. They make decisions and choose which resources to set up during every session, indoors and outside. Children have excellent opportunities to express their opinions and guide their own learning. Each week they plan the menu for snacks for the following week and discuss healthy eating.
- Staff work in a commendable manner with other professionals. They share extremely detailed information and play an integral role in the work that takes place to support children and families. Their meticulous attention to working in partnership with support agencies and parents ensures that all children make the best possible progress in their learning.
- Staff develop remarkably strong partnerships with parents. They offer monthly workshop sessions for parents and children based on areas of play and learning. Parents are supported to play an active role in extending children's development at home, using suggested activities, and contribute to children's personal family books, which track their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the excellent opportunities provided for children to make marks in a variety of exciting ways, challenging children's progress even more.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the owner and discussed their findings.
- The inspector held a meeting with the owner. She looked at relevant documentation, such as the provision's self-evaluation and evidence of the suitability of staff working in the setting. The inspector also viewed evidence of staff training and supervision records.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Lynne Talbot

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff give child protection significant priority in all areas of practice. They provide invaluable support and work extremely closely with multiagency groups, in order to help keep children safe. Staff work diligently with local community religious centres and multilingual support services. This assists them in helping children who speak English as an additional language to make the best possible progress. The management team implements an insightful programme of performance management, which contributes significantly to the exceptionally strong quality of practice. Staff are deeply committed to their own professional development and attend a vast range of training courses. Recruitment and induction of staff is very robust.

Quality of teaching, learning and assessment is outstanding

Staff incorporate innovative ideas for children to learn about the world around them. For example, children explore the local community and observe the landmarks. Children become absorbed in drawing a highly detailed map, with chalk, outdoors, to represent what they know about their community, adding temples, mosques, hospitals and other sights. Staff are exceptionally skilled in supporting children's developing literacy, communication and language skills. They provide books and innovative resource packs and ideas for parents, which considerably help to extend children's learning when at home. Staff expertly engage children in producing storyboards, using both illustrations and text passages, to retell popular stories. The manager has identified further ways to continue challenging children, such as offering an even broader range of activities for them to make marks, extending their already excellent opportunities to begin writing.

Personal development, behaviour and welfare are outstanding

Staff provide an exceptionally stimulating outdoor area. Children freely explore a wealth of natural materials. They search for herbs in their wildlife water area and nature garden, to add to their play in the outdoor kitchen. Children develop especially good physical control and an understanding of safety. Staff provide outstanding opportunities for them to take calculated risks, such as using loose parts and construction resources and large-scale climbing equipment. Staff are outstanding role models. Children behave exceptionally well, creating a vibrant and happy atmosphere for all. Children, parents and staff nominate each other to receive recognition and applaud achievements, using a star on a display board on the wall. This is one method that staff use to help children to respect others.

Outcomes for children are outstanding

Children are truly involved in their own learning and frequently look through and choose to add items to their family book. They demonstrate an excellent sense of self-esteem. Children use electronic pads to take photographs and video of each other. They squeal with delight as they show each other the pictures they have taken. The management team completes astute reviews of children's progress, in order to highlight and address any weaker areas in their learning. All children, including those who speak English as an additional language and those who have special educational needs or disability, make rapid progress in their learning. They are exceptionally well prepared for school.

Setting details

Unique reference number	EY433736
Local authority	Bedford Borough
Inspection number	853438
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	23
Number of children on roll	52
Name of provider	Debbie's Day Care Ltd
Date of previous inspection	20 February 2012
Telephone number	01234343431

Debbie's Day Care Ltd was registered in 2011. The provision employs four members of staff, all of whom hold appropriate early years qualifications at level 3 or above, including two who hold early years professional status. The provision opens Monday to Friday in term time. Sessions are from 8am to 6pm. In addition, sessions are offered during school holidays from 8am to 6pm, where requested. The provision provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language. The provision also provides care for children who have special educational needs or disability.

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