

The Rainbow Centre (Marham)

Elm Road, Upper Marham, KING'S LYNN, Norfolk, PE33 9NF



Inspection date

6 May 2016

Previous inspection date

4 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. There is a clear vision to work together with parents and professionals to provide the best opportunities to promote children's learning and development through play in a safe and stimulating environment. This is passionately promoted and shared by all.
- Leaders establish highly effective systems to review and challenge the impact of staff's practice. Professional development for all staff is highly focused to continually develop and support their skills and knowledge. Staff form a superbly skilled and passionate team dedicated to the children, their families and the centre.
- The quality of teaching is consistently outstanding. Staff know the children extremely well and skilfully tailor the experiences they provide to reflect children's individual interests and stages of development. They consistently make the most of every opportunity to challenge children and extend their learning to the highest level.
- Children are deeply engaged and focused as they explore the superbly stimulating environment. There is a sharp focus to support communication and language skills. Children are confident talkers. They are given fantastic opportunities to develop their deep thinking skills, enabling them to solve problems for themselves.
- Parents are extremely positive about the centre. They highly value the manager and the staff. They state that their children are very happy and well cared for. They believe they make excellent progress and are very well prepared for school.
- Staff are highly skilled at helping children to form secure emotional attachments. Children's emotional well-being is highly prioritised, especially during times of change. Children are emotionally well prepared for the next stages in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities to sustain the excellent quality of teaching and explore ways to share the high-quality practice with other early years providers.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors completed joint observations with the manager.
- The inspectors spoke with staff and children at appropriate times during the inspection.
- The inspectors held a meeting with the manager and the company chair of directors. They looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the centre.
- The inspectors spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Gail Warnes / Carly Mooney

Inspection findings

Effectiveness of the leadership and management is outstanding

The children's experience and opportunities to achieve at the highest levels are at the heart of leaders' successful drive for excellence. Leaders constantly review and analyse the progress children make to evaluate the impact of staff practice and identify any developmental gaps for individual children. Excellent partnerships with other professionals enable staff to implement effective interventions to ensure all children make rapid progress. Leaders make effective use of pupil premium funding, purchasing specific resources to promote targeted children's ongoing progress. Self-evaluation includes the views of parents, staff and children, accurately identifies areas for improvement and clearly charts progress towards achieving its goals. The centre is highly regarded by other professionals, and leaders are considering how to share their high-quality practice with other providers. Safeguarding is effective. Robust training and clear policies ensure all staff fully understand their role to protect children from harm.

Quality of teaching, learning and assessment is outstanding

Enthusiastic and knowledgeable staff have high expectations of themselves and the children. Through regular observations of the children and sharing information with parents, they introduce highly varied and attractive activities that challenge children's learning. Babies show awe and wonder as they investigate bubbles and sensory lights that staff use to draw circles in the air. Older children imaginatively build a superhero car and den. Children excitedly 'catch 100 baddies'. Staff skilfully introduce mathematical language of size and capacity to support children's problem-solving skills to fit the 'baddies' in their car. Children playfully squirt water pistols at chalked numbers, counting the squirts to correspond to the written number. All children develop a love of books as they act out favourite stories with staff. They investigate how grain becomes flour and bake their own bread.

Personal development, behaviour and welfare are outstanding

Staff are kind and approachable. They ensure settling-in arrangements support families' needs and children's emotional well-being. Children thrive in their care and thoroughly enjoy themselves. Children's behaviour is extremely good. They learn about healthy lifestyles. They talk about the effects of sugar on their teeth as they explore different textures when they mix flour, oats, oil and sugar. Opportunities for outdoor exploration are plentiful. Children plant and grow vegetables with staff, who explain the different parts of the plants and what they need to grow. They investigate the insects they discover as they work the soil with staff, who share and encourage their interest.

Outcomes for children are outstanding

All children, including those who have special educational needs or disability, make rapid progress, given their starting points and capabilities. They are independent and confident. Friendships flourish as they learn to respect and tolerate each other's differences. Children are beginning to read and write for themselves, enjoying the exploration of phonics with knowledgeable staff. They are acquiring extremely positive attitudes and reliable key skills to support their future education.

Setting details

Unique reference number	EY383623
Local authority	Norfolk
Inspection number	849791
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	188
Number of children on roll	420
Name of provider	The Rainbow Centre (Marham)
Date of previous inspection	4 September 2009
Telephone number	01760446161

The Rainbow Centre (Marham) was registered in 2009. The centre employs 55 members of childcare staff. Of these, 45 hold appropriate early years qualifications at level 2 or above, including one with qualified teacher status. The manager holds early years professional status. The centre opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.15am until 6pm. The centre provides funded early education for two-, three- and four-year-old children.

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