

Childminder Report

Inspection date

5 May 2016

Previous inspection date

20 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a clear understanding of how children learn through play. She identifies children's skills through regular observations and assessments and plans activities to develop their learning further.
- Children are happy, well behaved and settled in the childminder's care. The childminder provides a caring, secure and settled environment. She provides reassurance and comfort, which helps to promote children's good emotional well-being.
- Children are taught well. They are motivated and have a positive approach to their learning. They confidently initiate their own play and make independent choices from the easily accessible play resources.
- Partnerships between the childminder and parents are effective in ensuring that they work successfully together to meet children's care and learning needs.
- The childminder makes good use of local facilities to extend the range of learning experiences offered to children. She promotes children's social skills and their awareness of the world around them well.

It is not yet outstanding because:

- The childminder does not always use her professional development to identify how to raise the quality of her teaching even further.
- The childminder misses some opportunities to extend children's independence further during daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that training helps to identify more precisely how to improve the quality of teaching to support children's progress
- encourage children to gain more independence when managing their own needs, to develop their skills.

Inspection activities

- The inspector completed observations on the childminder and the children in the lounge and the garden.
- The inspector conducted a joint observation with the childminder and discussed the outcomes of an activity with her.
- The inspector sampled documentation, children's records, planning, assessments, and checked evidence of the suitability of the childminder and all household members to be with children.
- The inspector took into account the parents' views.
- Discussions took place with the childminder and the children at appropriate times during the inspection.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection procedures. She knows the actions she must take if she has concerns about a child's welfare. She has suitable policies and procedures in place which underpin her practice. Her plans for improvement are generally secure. The childminder identifies children's skills through good observations and accurate assessments. She uses this information to plan enjoyable activities that help children to achieve new skills. The childminder works well with local schools and other childcare professionals to support children's development. She seeks support through her local childminding network to enhance her understanding of current early years legislation and to share good practice.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning and development effectively. She supports their language and communication skills well. For example, she encourages conversations and introduces new words when appropriate. The activities she provides are stimulating and reflect the interests of the children. For example, when children are interested in playing with the dried pasta, she provides resources where children delight in scooping, transporting, comparing and measuring it. The childminder provides children with many opportunities to explore, investigate and learn about the wider world. For example, she takes them on outings to local parks and play centres and provides a good range of resources for children to use.

Personal development, behaviour and welfare are good

Children are extremely happy, engaged and demonstrate good levels of confidence. The childminder promotes children's physical well-being particularly well. Children display excitement and motivation when they have opportunities to climb, balance and jump. The childminder is very aware of individual children's care and welfare needs. She works closely with parents to help new children settle. She finds out about children's individual interests and routines to promote continuity of care. She gives the children many opportunities to develop their social skills. For example, she encourages children to play together to help them to learn about sharing and taking turns.

Outcomes for children are good

Children make good progress. They develop early number skills and simple mathematical language. Children happily look at books and like hearing stories. Children are confident and relate easily to each other. Their physical skills develop well. Consequently, children are prepared well for the next stage in learning and school.

Setting details

Unique reference number	147750
Local authority	Harrow
Inspection number	1048740
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	20 November 2014
Telephone number	

The childminder registered in 1992. She lives in South Harrow, in the London Borough of Harrow. She operates all year round from 7am to 6pm, Monday to Thursday, except bank holidays and family holidays. She holds an appropriate qualification in childcare at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

