

# Bundles of Joy

11 The Glebe, Prentis Road, London, SW16 1QR



## Inspection date

Previous inspection date

6 May 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team accurately reflects on practice and is implementing a number of changes that are successfully improving the quality of provision for the children.
- Relationships between staff are good and managers act as good role models. They have high expectations of behaviour from the children, and inappropriate behaviour is dealt with sensitively and promptly.
- Communication with parents is good and parents say that they are happy with the information that they receive about their children's day.
- Effective assessment of children accurately identifies their next steps for learning and these are planned for each week. Managers are working on systems to provide parents with even more precise information about their children's progress.
- Children enjoy healthy meals and snacks each day. They develop independence and learn to make healthy choices in relation to food. For example, they help to lay the table for lunch and are able to help themselves to fruit and water throughout the day.

### It is not yet outstanding because:

- The arrangements to mentor and support staff are not always as fully effective as possible. Some staff lack confidence and rely on direction from the management team as they interact with children and supervise activities.
- Children do not consistently receive good opportunities to explore different materials and textures to fully extend their understanding of the world and creativity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the support and mentoring of staff to promote ongoing professional development as fully as possible and continually improve the quality of care and teaching
- develop more opportunities for children to explore the different textures and forms of a range of materials, to enhance their knowledge of the world and promote their creativity.

### Inspection activities

- The inspector looked at relevant documents, including the registration and first aid certificates and a sample of policies.
- The inspector looked at the quality of the learning environment.
- The inspector observed the quality of teaching and learning, and completed a joint observation with the nursery owner.
- The inspector spoke to staff about their understanding of child protection.
- The inspector spoke to parents and took account of their views.

### Inspector

Carlene Bremner

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff know how to deal with any concerns about children's welfare and there are effective systems to help ensure the environment is safe. The management team ensures that staff are kept up to date with changes to child protection procedures. Equipment is regularly reviewed, for example, to ensure that toys are in good condition. Funding is used effectively to improve the provision and target gaps in children's learning. The manager has begun to implement a programme of meetings with individual staff members to identify and build on their strengths and plan for their professional development. This is not established enough to help target support for all staff as promptly as possible. Staff make good use of training opportunities and have used these to improve various aspects of the provision, particularly arrangements for safety and hygiene.

### Quality of teaching, learning and assessment is good

The management team ensures that a variety of activities and experiences are planned for children, indoors and outdoors. Staff are skilled in extending children's thinking and encouraging them to share ideas, for example, by asking them interesting questions. Early mathematical skills and literacy are promoted well. For example, children enjoy listening to stories and talk excitedly about what is happening in the pictures. Children show pride in their achievements as they enjoy looking at their art work, which is displayed in attractive ways around the nursery. Children have fun, are motivated to learn and join in all activities with enthusiasm.

### Personal development, behaviour and welfare are good

The management team develops strong relationships with local schools. Staff meet with teachers to share information, and take children on visits to help them prepare for starting school. Partnerships with parents are good. For example, parents have regular opportunities to talk with staff and detailed information is recorded in books that are given to parents at the end of each day. Children have opportunities to learn about families that are different from their own through a variety of toys, books and activities. For example, they have books in different languages and others that show families from different cultures. Children also join in with activities to celebrate world festivals.

### Outcomes for children are good

All children make progress that is at least typical for their age from their starting points, and some progress beyond expectations. Children who are learning English as an additional language make very good progress in speaking and understanding language. Children thoroughly enjoy their time at the nursery and build strong relationships with staff.

## Setting details

<b>Unique reference number</b>	EY487134
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1009256
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Q7 Group Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07837644628

The nursery registered in 2015 and is located in the London Borough of Lambeth. It operates Monday to Friday from 7:30am to 6:30pm, all year round. The nursery is in receipt of funding to provide free early education for children aged two, three and four years. There are six members of staff, of whom one holds Early Years Professional Status and three hold qualifications from level 2 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

