

Buckshaw Village Nursery

Unity Place, Buckshaw Village, CHORLEY, Lancashire, PR7 7HZ



Inspection date	4 May 2016
Previous inspection date	3 July 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff establish superb partnership working with parents and other professionals, to provide children with consistency in their care and learning. Parents praise staff for providing exceptional communication.
- The inspirational management team has high expectations and are passionate about maintaining the highest levels of achievement for all children. Staff are highly reflective and this contributes towards sustained, ongoing improvement across the nursery and club.
- Staff plan a rich and purposeful learning environment that is designed to meet each child's needs and interests. They use the highest-quality resources that stimulate children's curiosity and fascination.
- Children enjoy a close bond and attachment with staff and are supported superbly during their moves within the nursery and on to school. They settle in quickly and develop a strong sense of identity and belonging.
- Staff support children's physical and emotional well-being extremely well. Children are flourishing and have a thirst for learning. They make consistently high rates of progress.
- The most qualified staff mentor those less qualified to drive excellence throughout the team.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the superb partnership with parents to maximise children's learning potential.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the provision. She looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector took account of the views of parents using a range of parental feedback documents and through speaking to a selection of parents during the inspection.
- The inspector spoke to children, staff and other professionals at appropriate times during the inspection and held meetings with the manager and provider.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a robust understanding of what to do if they are concerned about the safety or welfare of a child. The dedicated management team regularly seeks the views of children, parents and other professionals to set priorities for improvement. They have a passion to maintain high-quality provision and have identified further ways to promote partnership working with parents. There is a very proactive approach to continuous professional development and most staff are very well qualified. There is a highly targeted programme of continuous professional development, supervision sessions and training. Following training, staff have introduced innovative methods to share with parents ideas to promote children's positive behaviour at the nursery, club and at home. Other professionals praise staff for the quality of teaching that is worthy of dissemination to others. Additional funding is used very effectively.

Quality of teaching, learning and assessment is outstanding

Staff capture children's curiosity, interest and fascination through a superb range of teaching methods. Communication and language skills are promoted extremely well. Staff use props, stories, songs and copy and repeat babies' utterances. They provide a running commentary and introduce new words. Staff engage older children in purposeful conversation and value each child's contributions. They encourage children to talk about their experiences and ideas. Children remember the patterns and shapes they made using streamers in the wind. Children are encouraged to work out how to use the resources. Younger children show awe and wonder as they explore and experiment with different sounds they can make. Older children measure objects to establish which is the biggest and how to make masks from different materials. Staff provide superb opportunities for children to develop their early writing skills using innovative resources.

Personal development, behaviour and welfare are outstanding

Staff provide an environment that is nurturing and welcoming. They share ongoing information with parents to establish children's care needs and routines from the start. Staff are superb role models of behaviour and value and celebrate children's achievements. They show kindness and consideration to each other and play together cooperatively. Older children show democracy as they vote for members to join the children's council. Children are keen to volunteer to carry out small tasks. Independence and self-care skills are promoted brilliantly and children develop increasing self-control and self-care skills. Staff support children to understand how to make healthy choices and to keep themselves safe. Children relish practising their physical skills using a range of resources and develop confidence in their own abilities.

Outcomes for children are outstanding

Children are extremely well prepared for the next stage in their learning, including school. Gaps in children's learning are identified promptly and are closing rapidly. All children are making sustained progress, including children who have special educational needs and those who speak English as an additional language. They are eager and active learners and keen to play and learn.

Setting details

Unique reference number	EY428068
Local authority	Lancashire
Inspection number	1042006
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	111
Number of children on roll	265
Name of provider	Buckshaw Village Nursery Limited
Date of previous inspection	3 July 2012
Telephone number	01772456108

Buckshaw Village Nursery was registered in 2011. The nursery and out-of-school club employ 29 members of childcare staff. Of these, 28 hold appropriate early years qualifications at level 3 or above. This includes three with early years professional status or qualified teacher status, three hold a qualification at level 6 and eight hold a qualification at level 4. The nursery opens from Monday to Friday, for 51 weeks of the year. Nursery sessions are from 7.30am until 6pm. Out-of-school club sessions are 7.30am until 8.50am and 3.15pm until 6pm and the holiday club operates from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children who have special educational needs.

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