

Cheam Baptist Church Pre-school

Malden Road, Cheam, Surrey, SM3 8QB



Inspection date	29 April 2016
Previous inspection date	18 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are kind, caring and attentive towards the children. This helps children to build strong bonds and secure emotional attachments, supporting their well-being and personal development effectively.
- Staff build effective relationships with parents to check children's progress and to plan for their future learning. They gather information from parents successfully about children's learning at home to help provide consistency for children.
- Staff plan a varied range of activities throughout the learning environment to support children's play and learning. Children show confidence to use a good range of wheeled toys and equipment, to develop their physical skills, for example.
- Children who require additional support in their learning thrive within the setting as teaching is sharply focused on their individual needs and interests.
- Self-evaluation supports the manager to consider the strengths and areas to improve. For example, she has used this information to enhance systems for assessing children's learning.

It is not yet outstanding because:

- Staff do not always capture older children's enthusiasm as they play, to support them to develop their early writing skills further.
- Children who are learning English as an additional language have few opportunities to see, hear and share their home language within their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to help older children develop their early literacy skills further
- develop further the use of children's home languages in the provision, to enable all children to value their heritage and enjoy languages other than their own.

Inspection activities

- The inspector observed activities and staff interactions with children in all parts of the setting, including the outdoor area.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of what to do and who to contact if they have concerns about a child. They understand the signs that may indicate when a child might be at risk of harm. The provider implements effective recruitment procedures, including suitability checks, for all staff prior to working with children. She monitors staff performance successfully, including through staff meetings, supervisions and appraisals. The provider works closely with staff to identify training needs and areas for development. She monitors children's learning, liaising well with staff and outside professionals to consider how to use additional funding to benefit children, using her good knowledge of their specific needs. The provider welcomes parents' involvement and their regular support within the setting.

Quality of teaching, learning and assessment is good

Staff actively involve parents in their children's learning. For example, they share information about their children's day and their progress. Staff carry out detailed observations and assessments on children's development. They use this information well to plan the environment based on the children's interests and next steps in learning. Staff make good use of opportunities to support children's mathematical development. For example, they encouraged children to access props from a story about three bears to help them recognise and compare sizes. Children enjoy role play, developing their imagination, physical and social skills. For example, children explored home-cooked bread in the caf area and used whisks and bowls to make 'birthday cakes' for their friends.

Personal development, behaviour and welfare are good

All children benefit from a strong key-person system. For example, children separate confidently from their parents or carers and build good attachments with staff. Children learn about the importance of healthy lifestyles. For example, they follow well-established hygiene routines and enjoy fresh fruits for snack. Staff are proactive at celebrating children's achievements and children are proud of the things they do. Children's behaviour is good. They form good friendships, learn to share, take turns and cooperate with each other.

Outcomes for children are good

Overall, children make good progress in their learning, in relation to their starting points. Children gain good mathematical skills; they recognise and use sizes, measurements, numbers and positional language as they play. Children learn about cause and effect, for example, as they explore computers and cameras, pressing buttons and observing the lights and sounds. Children develop good levels of self-esteem and gain self-care skills. They develop important skills that prepare them for their move to school.

Setting details

Unique reference number	139908
Local authority	Sutton
Inspection number	825733
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	62
Name of provider	Cheam Baptist Church
Date of previous inspection	18 April 2012
Telephone number	020 86425070 or 07938140813

Cheam Baptist Church Pre-School registered in 1992. It is situated in Cheam Village, in the London Borough of Sutton. The pre-school offers sessions Monday to Friday from 9am to midday, and Monday to Thursday from midday to 3pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs nine members of staff. All staff hold relevant early years qualifications at level 3.

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