

# Kid's City at Stanford School

Stanford Primary School, Chilmark Road, London, SW16 5HB



<b>Inspection date</b>	4 May 2016
Previous inspection date	27 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The manager is extremely enthusiastic, and highly responsive to the views of children, parents and school staff. These help her to continually improve children's experiences.
- The manager forms exceptionally strong partnerships with parents and on-site school teachers, to help provide continuity in children's care. Staff gather comprehensive information from parents about children's interests, and include this in the planning to provide highly motivating activities and experiences for children.
- Staff understand the importance of giving children high quality time to talk about their day at school and share their experiences. For example, staff are very positive in their interactions with children; they ask them questions to encourage them to think and use their imagination, and never rush them to answer.
- Staff have very high expectations of children, and they engage, challenge and inspire them during the session. For example, they organise resources and equipment exceptionally well to fully promote children's independent choices.
- Children's behaviour is exemplary. They are respectful, look out for one another and make close friendships, regardless of their age differences.
- Children develop extremely strong and secure emotional attachments with their key person and all staff. Staff work extremely closely with parents to successfully meet children's needs. This helps young children settle in extremely well right from the start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already very good opportunities for children to explore the natural world.

### Inspection activities

- The inspector held a meeting with the manager.
- The inspector observed children's activities indoors and outdoors.
- The inspector spoke to parents, staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records, staff's first aid certificates and policies.

### Inspector

Katarina Hustava

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The management team ensures that all staff have an excellent and up-to-date understanding of child protection matters and procedures. Staff are confident of where to report concerns about children's welfare. The manager and staff complete comprehensive checks around the environment to help ensure that children can play in safety. Staff are well supported in their roles. For example, they have regular meetings with the manager to discuss children's needs and interests, which are taken into account when planning sessions highly effectively. The manager and staff monitor each other's practice and effectively identify how they can extend their skills when engaging with children. The manager identifies with staff how they can enhance their practice even further, such as attending training with staff at the on-site school.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide an exceptionally welcoming environment. They greet children in English and their home language during the welcome session. Children value each other and learn remarkably well about different countries and cultures. For example, they use multicultural cook books to decide what to prepare during their weekly cookery sessions. Staff complement what children learn in school. For example, they work with school staff to learn how best to support older children with their homework. Children excitedly share their library books to read with staff or their older friends. Children choose from an extensive range of activities. Staff engage with children exceptionally well. They successfully promote their imaginative thinking and help them to be confident to lead activities. For example, they create a train track together, play the piano and dress up.

### **Personal development, behaviour and welfare are outstanding**

Children learn about the importance of healthy lifestyles exceptionally well. For example, staff take every opportunity to skilfully encourage children to discuss their favourite vegetables, which sandwich fillings they enjoy, and why they need to drink water. Children show excellent manners, and develop extremely high levels of self-esteem and confidence. They eagerly share with adults what their 'helping role of the week' involves. For example, they have an exceptional understanding of potential risks to themselves and others as they share why they need to keep tables and floors clean. Staff teach children the importance of being physically active and encourage them to play outdoors daily, such as to play tennis or games. There is an excellent range of inspiring resources and equipment available to children. For example, they enjoy being disc jockeys, making and playing music. They enjoy playing outside, although opportunities to explore the natural world, such as using natural resources and exploring nature, are not as abundant.

## Setting details

<b>Unique reference number</b>	EY388973
<b>Local authority</b>	Merton
<b>Inspection number</b>	986480
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	5 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	12
<b>Name of provider</b>	Trojans Scheme
<b>Date of previous inspection</b>	27 January 2010
<b>Telephone number</b>	07850740212

Kid's City at Stanford School opened in 2009. It operates from the Stanford Primary School site in Streatham, in the London Borough of Merton. The setting operates Monday to Friday. It runs a breakfast club from 7.45am to 8.45am and an after school club from 3pm to 6pm, term time. The setting also runs a holiday club during some school holidays, which is open Monday to Friday from 8am to 6pm. There are three members of staff employed and all hold appropriate qualifications at level 3.

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