

Childminder Report

Inspection date

4 May 2016

Previous inspection date

9 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children while they play and makes accurate assessments of what they know and can do. She plans activities to help children make good progress in their learning.
- The childminder fully appreciates the benefits of good quality partnerships with parents to support children's progress. She ensures that parents are well informed about their children's development and works with them to promote this further.
- Children's transition into nursery is managed very well. The childminder talks to them about what to expect and introduces similar routines so they can make the move with confidence.
- Children develop good communication skills. The childminder skilfully models language throughout the day. She repeats words and actions to promote children's early speaking and listening skills.
- The childminder has high expectations of behaviour and ensures young children quickly learn what is acceptable and what is not. She is a good role model who has a very calm, kind and sensitive nature.

It is not yet outstanding because:

- The childminder does not fully consider how resources are organised to enable children to continually explore their own ideas.
- The childminder has not established highly effective links with other settings that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate and develop the organisation of resources to enable children to explore their own play and learning ideas more freely
- strengthen the arrangements for exchanging information with other settings that children attend, in order to share more information to complement their learning.

Inspection activities

- The inspector observed a range of activities and spoke to the children.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder.
- The inspector looked at written feedback from parents and took account of their views.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of child protection procedures up to date by attending training. Good steps are taken to keep children safe at all times. The premises are safe and secure and children are supervised at all times. The childminder continually evaluates her provision. She involves parents in the process and takes steps to address any areas for development. The childminder accesses training provided by the local authority and this has a positive impact on the children in her care. For example, she attended training specifically relating to the care of two-year-olds as she had several children on roll of this age. This helps her to provide good quality care and maintain continuous improvement.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of children's interests and provides activities and resources that she knows they will enjoy. For example, she uses children's favourite musical instruments during a singing session. This helps to capture children's attention so they stay engaged in the activity. The childminder plays alongside them to further support and extend their learning. For example, she encourages them to count and name the different fruit and vegetables as they play shops. The childminder monitors children's progress effectively. She identifies where they may need additional support, such as learning how to share, and plans activities to help with this.

Personal development, behaviour and welfare are good

The childminder is very welcoming and attentive to the children in her care. Children are happy to be left with her and show that they feel safe and secure. Parents say their children are 'always eager to get through the door'. They speak very positively of the relationships their children enjoy with the childminder. The childminder makes the most of the area in which she lives to promote children's health. She takes children on outings to the nearby forest area and river so they learn about nature while enjoying the fresh air. Children quickly learn simple, good practices that help to keep them healthy. For example, they follow hygiene routines for washing their hands before they eat and know when they need to use a tissue.

Outcomes for children are good

Children develop a good range of skills which helps them prepare for nursery and school. They are confident and have an enthusiasm for learning. They participate in group activities learning to share, take turns and listen to each other. They express themselves well and enjoy the company of others. Their independence is developing well and they are increasingly able to manage self-care tasks. They learn how to use the toilet by themselves and put on their own shoes prior to going outside to play.

Setting details

Unique reference number	EY452135
Local authority	Durham
Inspection number	1043379
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	9 October 2013
Telephone number	

The childminder was registered in 2012 and lives in Wolsingham. She operates all year round from 7am to 6.30pm Monday to Friday, except for family holidays.

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