

Childminder Report

Inspection date

5 May 2016

Previous inspection date

24 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's home is welcoming and she has a warm and caring approach towards children, who settle quickly into routines.
- Children make independent choices about their play. They are confident to try new experiences and to follow their own ideas. Effective teaching ensures they make good progress from their individual starting points. Even children new to the setting develop confidence quickly to ask for support when they need it.
- The childminder ensures she maintains a two-way flow of communication with parents to obtain detailed information about children's routines and to inform them of their children's achievements.
- The childminder proactively establishes professional relationships with all those involved with children. She shares detailed information about each child's care and learning. This ensures consistency in their care.
- The childminder implements a range of procedures and policies to support children's health and safety. This helps children to behave well, feel safe and secure in her care.

It is not yet outstanding because:

- Ongoing assessments are not always used effectively to help children make more rapid progress in their learning.
- The childminder's training is not always focused on developing her knowledge and teaching skills to help children learn even better.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure systems to assess children's learning and development help them to make the best possible progress
- use training effectively to build on existing teaching skills to help improve children's outcomes further.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the childminder at appropriate times throughout the inspection and observed a variety of activities.
- The inspector carried out a joint observation of an activity with the childminder. She discussed children's learning and development, sampled their records and looked at the planning documentation.
- The inspector looked at evidence of the suitability and qualifications of the childminder as well as a selection of policies and procedures, including safeguarding.
- The childminder discussed risk assessments and the childminder's self-evaluation process.
- The inspector looked at the areas used for childminding purposes.

Inspector

Julia Maria Gouldsboro

Inspection findings

Effectiveness of the leadership and management is good

The kind and experienced childminder is committed to providing care for children. Safeguarding is effective. She has a good understanding of how to recognise if a child may be at risk and the procedures to follow if she has a concern. She attends training to protect and promote children's welfare. The childminder carries out successful safety risk assessments and provides strong supervision to keep children safe. The childminder makes good use of self-evaluation to seek parents' and children's views in how the setting might be able to improve. She has good systems in place to gather information from parents when their child first starts attending. This helps her to establish what children know when they arrive.

Quality of teaching, learning and assessment is good

Children benefit from a wide range of experiences that engage them well in their learning. The childminder achieves an effective balance between guiding and encouraging children to work things out independently. She uses effective methods to promote children's language development. For example, she uses clear speech to help children understand words and phrases. Younger children happily copy her to practise their speaking skills. The childminder provides good opportunities for children to develop their physical skills and coordination. For example, she encourages them to explore and extends their learning through regular outings to the local farm and parks.

Personal development, behaviour and welfare are good

Children clearly enjoy their time with the childminder, who is warm and friendly. They feel safe and the childminder promotes their well-being carefully. Children have opportunities to celebrate a variety of festivals and develop an understanding about people from communities other than their own. The childminder is calm and sets clear boundaries for children. She uses gentle reminders to help them know what behaviour is acceptable. The childminder uses praise effectively to encourage children to build on their existing skills and achievements. For instance, they learn from the start to share, take turns and to say 'thank you'. Children enjoy eating a range of healthy snacks and having opportunities to raise their activity levels. This contributes well to their healthy lifestyles.

Outcomes for children are good

Children make good progress. They enjoy making choices about what they want to play with and are proud of their achievements. They develop good independence, such as feeding themselves from an early age. Children are enthusiastic as they solve simple problems, know how to connect bricks together, match shapes and sort colours. They are gaining the early reading, writing and number skills to prepare them for their next stage of learning.

Setting details

Unique reference number	133285
Local authority	Islington
Inspection number	840958
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	24 May 2012
Telephone number	

The childminder registered in 1996. She has appropriate qualifications and lives in the London Borough of Islington. The premises are on the fourth floor and are accessible by stairs. The childminder is available throughout the year.

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