

Bright Stars Childcare

Cleworth Childrens Activity Centre, Cleworth Road, Middleton, MANCHESTER, M24 5DF



Inspection date

Previous inspection date

28 April 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- A large proportion of staff is well qualified and those in training are supported well. This has an increased benefit on the outcomes for children, as staff use their knowledge and skills learnt, in order to deliver strong teaching.
- Staff make use of the information they gather from their assessments of children's learning to good effect. They identify where some children have gaps in their learning and make sure they receive targeted support and guidance, so that these are reduced and ensure they achieve well.
- Partnerships with parents are strong. Parents are fully involved and they receive information to help them support their child's learning at home. Partnerships are further strengthened by the management asking for their views on the quality of the provision. Management has plans to extend parents involvement even further.
- Children are happy and arrive positively ready for a day of fun, play and learning with their friends. All children have strong attachments with staff. These help to support the good progress children make and their emotional well-being
- The leadership and management team works well together. They are passionate professionals, who accurately evaluate the provision. They have a shared vision and set clear targets to work towards to refine the provision.

It is not yet outstanding because:

- The timings of some planned adult-directed activities are too structured and interrupt children's purposeful play.
- Although a small proportion of staff are still gaining experience and training to develop their quality of teaching, all of them require further support and training to raise their teaching skills to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the timings of adult-directed activities, so that children's natural play is not disturbed unnecessary
- provide rigorous professional development, so that staff are better skilled in providing highly effective teaching.

Inspection activities

- The inspector observed the quality of teaching in all age groups during activities inside and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation, such as the provider's self-evaluation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector looked at a sample of policies, including risk assessments, children's assessment records and discussed the systems for planning their play experiences.
- The inspector spoke to a small selection of staff, parents and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Clear policies and procedures are in place and adhered to by staff. Managers and staff have a good understanding of the procedures to follow if they have any concerns about a child's welfare. Training and professional development opportunities are sought to help improve and develop staff's knowledge and practice. The manager works closely with staff and, together, they regularly review the progress all children make. The manager has begun to increase the level at which she monitors different groups of children. She reports on the positive impact this has when planning how to effectively use additional funding received.

Quality of teaching, learning and assessment is good

Staff demonstrate their understanding of how children learn successfully and deliver strong teaching. Children have an equal balance of adult-directed activities and child-initiated play experiences. Staff consider children's emerging interests and abilities when planning activities to drive their learning forward. Staff support children's self-chosen play well, as they interact purposefully, asking questions to challenge children's thinking. Younger children enjoy dancing and singing at the start of their sessions to wake their bodies up. This also helps them to strengthen their vocabulary skills as they join in with the rhymes. Pre-school children enjoy playing games where they begin to use their mathematical skills as they estimate and predict how far their cars will travel. They challenge each other and join in celebrating the winner.

Personal development, behaviour and welfare are good

Staff promote an inclusive environment where all children are valued as unique individuals. This helps to support their strong levels of confidence. Children who have special educational needs or disability are particularly well supported. For example, staff use personalised teaching strategies, such as signing and visual aids, to promote children's understanding and support their emotional well-being. Staff teach children from a young age to share, take turns and to be mindful of their friend's thoughts and feelings. This helps children to be very well behaved. Children's good health is promoted well. Staff teach children the importance of making healthy food choices and cleaning their teeth after meals and snacks. Children have daily opportunities to be physically active in the garden area where they are encouraged to manage their own risks as they climb and use the wide range of equipment available.

Outcomes for children are good

Children thoroughly enjoy their learning and make good progress from their individual starting points. Children who are in receipt of additional funding or support achieve well and gaps in their learning are speedily being reduced. Children become confident and enthusiastic learners because of the good support they receive from staff. Pre-school children are supported well, both emotionally and academically. They develop key skills that will help them become successful learners as they move on to school.

Setting details

Unique reference number	EY481194
Local authority	Rochdale
Inspection number	988136
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	63
Number of children on roll	37
Name of provider	Brightstars Childcare (Cleworth Road) Ltd
Date of previous inspection	Not applicable
Telephone number	0161 643 2536

Bright Stars Childcare was registered in 2014. The nursery employs 11 members of childcare staff, including the provider and the manager. Of these, eight hold appropriate early years qualifications at level 2 and level 3 and the manager holds level 6. The nursery opens from Monday to Friday, all year round, except bank holidays. Sessions are from 8am until 6pm, including after-school provision. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

