

Childminder Report

Inspection date

3 May 2016

Previous inspection date

14 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children enjoy a vast range of activities and experiences. The childminder has a deep understanding of how children learn and develop. The environment and educational programmes are meticulously planned to meet their individual needs and interests. As a result, children are highly motivated to take part and make outstanding progress in their learning.
- The well-qualified childminder has very effective processes in place for reflecting on her practice and provision. She implements ongoing improvements that helps maintain the highest standards of teaching, learning and care for children.
- The childminder gives the highest priority to children's emotional well-being. Children form very positive relationships and strong emotional bonds with the childminder. They feel safe and secure and move around with confidence in the highly stimulating environment.
- The childminder develops children's communication and language skills exceptionally well. She uses her excellent teaching skills to reinforce their learning.
- The childminder forms highly effective partnerships with all those involved in children's development, including parents and teachers. She works extremely closely with them to form accurate and sharply focused assessments of individual children's progress. Precise tracking systems are used to meticulously monitor their excellent levels of development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the effectiveness of changes to the outdoor environment in maintaining the excellent standard of outdoor learning for all children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of her household members.
- The inspector looked at parental questionnaires and letters from children during the inspection and took account of the views expressed.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder updates her safeguarding training regularly and understands what action to take should she have concerns about a child. The childminder constantly strives to improve her provision and routinely involves children and parents in this process. For example, children are currently helping her to improve the learning environment outside. They are particularly looking forward to helping the childminder build a fairy garden. The childminder is yet to evaluate the impact of the changes she is making, in order to make sure that the excellent standard of outdoor provision is maintained. Parents' views and ideas about their children's learning are used adeptly to inform the childminder's planning. The childminder provides books and activity sacks for parents and children to take home. This benefits children's learning extremely well.

Quality of teaching, learning and assessment is outstanding

The childminder plans meticulously to include children's next steps in learning. She is highly skilled at linking activities to children's real-life experiences. For example, she reinforces their learning through discussions and skilful questioning that reflect things they have seen on outings or done at home. Observation, planning and assessment arrangements are of an exceptionally high standard. Children's progress is meticulously tracked and analysed. Gaps in children's learning quickly narrow and children make rapid progress in all aspects of their learning. Children's literacy skills are excellent. They very confidently recognise letters in the environment and know the sounds they make. The childminder provides numerous opportunities for children to develop their imagination.

Personal development, behaviour and welfare are outstanding

The childminder helps children to understand how to keep themselves safe and healthy. She provides nutritious meals and helps children understand dangers. Children learn about other people's ways of life through extremely well-planned activities and experiences, in and outside of the home. The childminder consistently praises and acknowledges children's achievements and contributions. This greatly enhances their sense of self-esteem, reinforces their self-confidence and promotes their good behaviour. The childminder often takes children to meet with a wider group of friends. They enjoy exciting activities in their local community, such as visits to the library, toddler groups and other places of interest. The childminder is an excellent role model. She encourages good manners and respect for each other. She is kind and highly sensitive to the individual needs of each child.

Outcomes for children are outstanding

Children are inquisitive and active learners who make rapid progress from their individual starting points. Children are exceptionally engaged in their learning, eager to join in and extremely happy in the childminder's care. The outstanding teaching, coupled with the exceptional range of activities and experiences offered, prepare children well for their move on to school.

Setting details

Unique reference number	EY428602
Local authority	Sandwell
Inspection number	852896
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	14 December 2011
Telephone number	

The childminder was registered in 2011 and lives in Oldbury, West Midlands. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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