

Childminder Report

Inspection date

7 April 2016

Previous inspection date

19 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's home is warm and welcoming. She arranges toys and resources attractively to help children make independent choices in their play. Children are confident, self-assured in their surroundings and display good levels of self-esteem.
- Children demonstrate good communication and problem-solving skills. The childminder places a strong focus on developing children's independence and confidence. They are eager to explore and enjoy learning.
- The childminder is skilful in following children's lead in play and supporting their interests. She instinctively knows when to intervene to extend children's learning and when to sit back as they test out their own ideas.
- Children build secure emotional relationships with the childminder. They enjoy playing alongside each other as partners in play. Children seek out the childminder for emotional support when they need to and demonstrate they feel safe and secure.
- Children make good progress in all areas of learning. The childminder accurately monitors the progress children make. This means she is able to identify any gaps in learning, in order to provide additional support where necessary.

It is not yet outstanding because:

- The childminder shares information which keeps parents aware of their child's learning and development. However, she is less successful in obtaining information from parents about their child's achievements at home to enable her to plan more precisely for children's learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to encourage all parents to share information about their children's achievements at home and use this to extend their learning in the setting.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and childminder at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability and qualifications of the childminder as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out a joint observation with the childminder. She discussed children's learning and development and sampled their records and looked at the planning documentation.
- The inspector took account of the views of parents by reading a number of their comments on questionnaires and letters obtained by the childminder.

Inspector

Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very experienced and well qualified. She continues to build upon her professional development. Children make good progress in their learning from their starting points and monitoring systems quickly identify any gaps in their learning so these can be addressed. Arrangements for safeguarding are effective. The childminder has a good understanding of how to protect children and keep them safe from harm. The childminder has undertaken risk assessments for her home and for outings. The childminder completes regular fire evacuation drills with the children. The childminder reflects on her practice and evaluates precisely the strengths and weaknesses of her provision. The views of parents and children are also taken into account as she continues to drive improvement. The strong partnership working with her co-childminder supports continuity of care for all children in the setting.

Quality of teaching, learning and assessment is good

The childminder engages children well in activities. She carefully listens to their play and adapts activities to follow their interests and to provide appropriate challenge for each child. For example, children engage in pretend play and the childminder provides a tent for them to make a castle and to dress up. Children work out how to build the tent themselves, supported by the childminder who includes questions which support their mathematical development. Children enjoy talking to the childminder who encourages them to talk about their families and experiences and she values their views. This helps to support children's communication and language skills.

Personal development, behaviour and welfare are good

Children benefit from warm relationships with the childminder, who is attentive and caring towards them. The childminder has a good understanding of each child's individual needs, which supports children's emotional development effectively. Children are confident, keen learners. They are independent as they choose from a wide range of activities in the home. Children learn about the importance of healthy lifestyles. The childminder provides healthy snacks and children benefit from fresh air and exercise on a daily basis. The childminder supports children to gain an awareness of differences and to respect others. Children learn about the different cultures and celebrations of people in the wider world.

Outcomes for children are good

The childminder's practice helps children make good progress in all areas of their learning and development. They are independent, self-motivated and confident learners who are keen to engage in a range of activities. Children actively share their views. They enjoy learning on their own and alongside others. Children acquire the key skills, knowledge and attitudes that prepare them well for future learning and starting school.

Setting details

Unique reference number	EY286621
Local authority	Peterborough
Inspection number	848724
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 9
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	19 January 2011
Telephone number	

The childminder was registered in 2004 and lives in Gunthorpe, Peterborough. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. She works with a co-childminder on a daily basis. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
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