

# NGCA Duckling's Preschool



Community Centre, Notley Green, Great Notley, Braintree, Essex, CM77 7US

<b>Inspection date</b>	3 May 2016
Previous inspection date	2 December 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff build exceptional relationships with parents to support children's ongoing learning. Parents speak highly of the effective communication between home and the pre-school. The children benefit significantly from using the home-learning boxes that parents say support them in being more involved in their child's education.
- The quality of teaching is consistently high. The very experienced staff provide less-experienced colleagues with an excellent role model on which to develop their teaching. Key persons have excellent knowledge of their individual children. They tailor their teaching precisely to the individual needs of children and are instrumental in helping children to catch up with others.
- Children benefit significantly from the opportunities for outdoor learning. Staff plan as precisely for the outdoor experiences as they do for what is offered inside. This supports children exceptionally well.
- The precision and quality of observations and assessments are superb. Meticulous documentation is successfully analysed and the results are used to determine next steps in learning and the focus for teaching.
- The commitment to continuous professional development is having a very positive impact on the quality of teaching. The ongoing support for staff to develop their skills is exceptional. Staff use every possible opportunity to attend training sessions to provide new and innovative teaching to the pre-school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the use of data analysis, in order to accurately assess the impact of new strategies, such as the speaking and listening programme, on children's progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector looked at relevant documentation, including the pre-school's self-evaluation, policies, children's progress records and the evidence of the suitability of both the staff and committee.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Alison Reeves

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. The manager implements robust procedures for recruitment and induction. Staff are extremely well supported with regular supervision and the team makes optimum use of the opportunities to reflect on their practice. They use what they learn from this to develop new ways of working that make for even better learning experiences. The rapid implementation of gathering and analysing progress data has a very positive impact on tracking children's achievements. The team acknowledges the potential to further this to help them pinpoint the impact of training and specific programmes, particularly the new speech and language strategy, on children's progress. Highly effective partnerships with other early years providers and external agencies ensure excellent levels of support and extremely well-planned moves to school.

### **Quality of teaching, learning and assessment is outstanding**

Staff support children extremely well and always expect the best from them. They use very effective strategies that promote learning through play and exploration. Children absolutely delight in planting their beans. They get involved in detailed discussions about their previous experiences of gardening and make predictions about how well their plant will grow. Children talk about their extended family and how they plan to involve them in their growing activities. In the role play areas, children demonstrate their excellent imagination. Staff engage in children's play, using carefully constructed questions that encourage them to think deeply about what they are doing. Children are very creative, making the most of the opportunities to select their own materials for building their own models and structures. Staff use highly effective strategies to help children gain a secure grasp of English and to include all of the other languages children use at home.

### **Personal development, behaviour and welfare are outstanding**

Children are independent and confident. The excellent relationships they build with their key person helps them to feel secure at pre-school. Children's behaviour is exemplary. Staff are excellent role models and consistently strive to offer children the very best examples of kindness and consideration towards others. Children play in the fresh air on a daily basis. They understand the link between being active and needing food and drink. Children's knowledge of the natural environment is exemplary. They thoroughly enjoy the bug hunt and using the various vegetables and soil as they pretend to plant, grow and eat. Children make the link between dirt, germs and becoming ill. They understand the need for washing their hands thoroughly before eating.

### **Outcomes for children are outstanding**

All children make excellent progress, achieving the expectations for their age even when their starting points on entry are low. Staff implement programmes to improve children's speaking and listening skills quickly. Children rapidly develop these skills, showing high levels of confidence in using their knowledge of letters, sounds and numbers in their play. There is an enthusiasm for writing and children are eager to use their skills as frequently as possible. Children thoroughly enjoy their time at the pre-school. They are eager learners and keen to explore their environment. They are very well prepared for school.

## Setting details

<b>Unique reference number</b>	203565
<b>Local authority</b>	Essex
<b>Inspection number</b>	854323
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	54
<b>Name of provider</b>	Notley Green Community Association (NGCA) Committee
<b>Date of previous inspection</b>	2 December 2008
<b>Telephone number</b>	01376 340432

NGCA Duckling's Preschool was registered in 1995. The pre-school employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children and supports children who speak English as an additional language.

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