

Childminder Report

Inspection date

4 May 2016

Previous inspection date

8 October 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides exciting and challenging activities that are based on children's interests and developing needs. Children thoroughly enjoy their learning and make rapid progress from their starting points.
- Children access exceptionally well resourced and enticing indoor and outdoor areas. Consequently, children are inquisitive learners who enthusiastically explore.
- Children's behaviour is excellent. The childminder skilfully uses age-appropriate techniques to help them to develop an understanding of the expectations and boundaries within her home.
- The childminder is highly skilled and sensitive in helping children form secure emotional attachments. This means children's individual care needs are always met extremely well and their confidence and emotional well-being are effectively supported.
- The childminder takes children to visit many places in the community, gaining a sense of who they are as individuals and developing respect for themselves and others. Children quickly gain an understanding of other people, places and communities beyond their own experiences.
- Superb partnerships are developed with all parents. The childminder expertly inspires parents with their growing confidence in supporting their child's learning at home. Parents are provided with exceptional opportunities for comprehensive two-way communication about their child.
- The well-qualified childminder keeps up to date and pays excellent attention to her professional development, such as through researching information and exchanging ideas with others. This develops her excellent teaching skills still further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to build further on the superb learning opportunities available for children to play and develop outside and evaluate the impact of these on their achievement.

Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, including children's records, planning documentation, the childminder's self-evaluation form and a selection of policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents and carers from written references provided for the inspection and from recent parent questionnaires.

Inspector

Joanne Barnett

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is passionate and dedicated to her role. She meticulously evaluates children's involvement and enjoyment in activities to know how to make changes and keep them eager to learn. The arrangements for safeguarding are effective. The childminder has a very strong knowledge of the signs and symptoms that may indicate possible abuse. She knows how to act swiftly and appropriately should she have any concerns regarding a child in her care. The childminder is well qualified and very experienced. Exceptional systems are in place to accurately monitor the educational programmes and the progress children make. As part of her thorough evaluation of the provision, the childminder has recognised the potential to build further on the opportunities for children to learn outdoors.

Quality of teaching, learning and assessment is outstanding

The childminder provides a wealth of learning opportunities throughout all aspects of the day which enriches children's learning. She has very high expectations for what children can achieve. She plans a broad range of innovative and exciting opportunities for them to learn both indoors and outside, such as using the story basket to accompany their favourite story. All children get fully involved as the childminder is very skilful in adapting activities to include everyone. The childminder asks questions, offers suggestions and provides new words for children. She gives children ample time to experiment, explore and think about what they are creating when playing in the outdoor kitchen. Children are excited and engaged in digging in the mud, discovering and naming the different insects.

Personal development, behaviour and welfare are outstanding

Children have an extremely positive relationship with the childminder. Very high levels of care are provided and children are supervised extremely well at all times. The childminder ensures that she is close by, so that children feel safe, develop confidence and are motivated when exploring their surroundings. The childminder's high standards of hygiene and excellent care practices promote children's health and physical well-being. Even very young children understand what contributes to a healthy lifestyle and apply their learning independently. The childminder listens carefully to what children say and values their contributions. This supports children's emotional well-being exceptionally well. She observes children closely and finds out about their home routines and how they like to be comforted. She works very closely with parents to provide highly consistent and very effective care. As a result, children are extremely happy and settled.

Outcomes for children are outstanding

The childminder provides a rich environment with an extremely high focus on promoting children's communication and language development. All children are developing skills that will enhance their future learning extremely well. Children display excellent levels of independence and follow their own play ideas. They show their excitement to take their learning outside and have immense fun expressing themselves in digging for bugs in the mud. Children are exceptionally well prepared for their next stage in learning, such as going to nursery or school.

Setting details

Unique reference number	EY376491
Local authority	Havering
Inspection number	1024479
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	8 October 2008
Telephone number	

The childminder registered in 2008 and lives in Upminster in the London borough of Havering. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate qualification at level 3.

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