

Tinies Nursery Gloucester

Gloucestershire College, 125 Business Park, Llanthony Road, Gloucester, GL2 5JQ



Inspection date

5 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff ensure that children of all ages have numerous opportunities to be outside and active in a well-equipped and stimulating outdoor environment.
- Staff know the children well. They make regular observations and assessments of children's learning, and use this information to plan activities and learning experiences that interest and challenge them. All children make good progress from their starting points.
- The leadership team demonstrates a clear vision for the ongoing development of the nursery and staff performance, to benefit children.
- Relationships with staff are strong. Children are happy and form secure and trusting bonds with staff. This helps to secure children's emotional well-being.
- Staff are skilled in encouraging children to do things for themselves. Children benefit from good routines that support their developing independence and self-care skills.

It is not yet outstanding because:

- Staff are not always fully successful in engaging all parents highly successfully to extend their children's learning at home.
- The monitoring of children's progress does not fully take account of all the different groups of children who attend, to help all children achieve the best outcomes possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnerships with parents further, to work consistently with them to complement their children's learning at home
- extend the systems for monitoring children's progress to provide more detailed information about the progress of all groups of children, to identify and support any gaps in learning, to help all children make the best progress possible.

Inspection activities

- Leadership and management discussions took place at appropriate times during the inspection, and during a meeting with the nursery manager and operational manager.
- The inspector observed activities and staff interactions with children, inside and outside.
- The inspector looked at documentation, including a sample of children's records, planning and records, and checked evidence of the suitability of staff.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed two joint observations with the manager of the nursery.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the safeguarding procedures and know how to protect children's welfare. Staff have supervision meetings with leaders and attend regular training, for example, to enhance their ongoing professional development, to help improve outcomes for children. Staff work well as a team, and the methods for team meetings and shared working help to build consistency in care and learning across all rooms. Managers evaluate the provision effectively. They gather parents' views, valuing their opinions and ideas. Parents are complimentary about the activities and learning that take place across the nursery.

Quality of teaching, learning and assessment is good

Staff are effective teachers and children make consistently good progress. Staff plan activities that follow children's interests and support what they need to learn next. They work with parents when children first start to gather information about each child. Children have free access to a range of toys, play equipment and activities, indoors and outdoors. Staff take pride in the learning environments and make things stimulating and attractive to the children. Younger children enjoy learning through their senses as they explore textures during messy play activities. Older children have opportunities to develop their literacy skills as staff plan specific activities to extend their skills in preparation for school. For example, they play memory games where they learn a range of letter sounds.

Personal development, behaviour and welfare are good

The nursery is welcoming for children and their families. Staff help to keep the nursery safe to support children's welfare. Staff extend children's learning about the wider world to help them value and respect diversity. For instance, they plan a range of activities and set out resources that children can use in their play. Children learn that the lives of others are different to their own, and they learn to respect these differences. Children are encouraged to be active and to lead healthy lifestyles. They eat a well-balanced and healthy diet. Younger and older children have time to play together outside in the shared garden. This helps them to develop positive relationships with their peers and with other staff in the nursery.

Outcomes for children are good

Children are happy and confident in the nursery. They make friends easily and have good social skills. Overall, most children make typical levels of development for their age in all areas of learning. All children make good progress from their starting points. Children gain important skills to prepare them well for the next stage in learning and the eventual move on to school.

Setting details

Unique reference number	EY483799
Local authority	Gloucestershire
Inspection number	997729
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	79
Number of children on roll	70
Name of provider	Tinies U.K. Limited
Date of previous inspection	Not applicable
Telephone number	01452 563287

Tinies Nursery Gloucester registered in 2014 as a division of Tinies UK Limited. The nursery is in purpose-built premises in the grounds of Gloucestershire College, near the centre of Gloucester. The nursery opens Monday to Friday from 8am to 6pm, all year round. There are 15 members of staff working with children, of whom 12 have appropriate childcare qualifications at level 3 or above. The manager holds a relevant early years qualification at level 6 and holds Early Years Professional Status. The deputy manager holds Early Years Teacher Status. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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