

Childminder Report

Inspection date

6 May 2016

Previous inspection date

13 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds positive relationships with parents and involves them in their children's learning.
- Children form strong relationships with the childminder and her assistant, who meet their care and welfare needs well. Children are happy, settle well and develop good levels of emotional well-being.
- The childminder monitors children's progress very well to meet their individual learning needs. She uses children's next steps in learning to plan challenging and interesting activities. Overall, children make good progress from their starting points.
- The childminder and her assistant are positive role models. For example, they encourage children to share, take turns and use good manners.

It is not yet outstanding because:

- Children who learn better outdoors do not benefit from a wide range of resources, activities and experiences to help them make the best progress possible.
- The childminder misses some opportunities to work in partnership with other settings children attend to share a two-way flow of information, to provide continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the range of activities, resources and experiences in the outdoor environment to support children's all-round development, particularly for those children who prefer to learn outdoors
- increase links with schools and other settings children attend to provide continuity in their learning.

Inspection activities

- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled documentation, including children's records, policies and procedures, and evidence of self-evaluation.
- The inspector observed the children and the childminder's interaction with them, indoors and outdoors.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and knows the procedures to follow to protect children. She has ensured that her assistant and other household members have undergone the required suitability checks. She monitors her assistant and does not leave him unsupervised with children. The childminder is committed to her development to benefit children and attends regular training, for example. She has good relationships with parents and ensures that she is flexible to support working families. The childminder reflects on her practice accurately, obtaining the views of her assistant and parents to make improvements.

Quality of teaching, learning and assessment is good

The childminder and her assistant engage children skilfully in learning by planning activities based on their interests. They extend children's thinking skills, for example, by asking them why they should wear hats when they play outside. The childminder values and supports children's home languages, for example, through using a variety of books and posters with key words in other languages. The childminder and her assistant help children of all ages to develop their communication and language skills. For example, they read children stories involving rhyme and rhythm to capture their interest. They teach children new words and phrases to extend their vocabulary, and give them time to talk, encouraging them to recall events from the stories.

Personal development, behaviour and welfare are good

Children have positive relationships with the childminder and her assistant. Children enjoy their play and are confident to ask for help and support when required. The childminder's relationship with babies is warm and nurturing, and she meets their individual care and learning needs well. She teaches children how to keep themselves safe, for example, encouraging them to help apply sun cream before going outdoors. Children benefit from regular fresh air and enjoy practising their physical skills in the garden. Children behave well and have a caring relationship with each other. The childminder encourages them to be kind to each other and take turns, for example, when playing board games or with the twirling baton. The childminder and assistant help children to develop their independence and manage achievable tasks for themselves.

Outcomes for children are good

Children make good progress from their starting points and learn important skills to prepare them for their next steps in learning. They develop good social skills and become confident and independent learners. They gain good communication and language skills, and use number language in their play.

Setting details

Unique reference number	122885
Local authority	Wandsworth
Inspection number	1048639
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	13 February 2013
Telephone number	

The childminder registered in 1995. She lives in Battersea, in the London Borough of Wandsworth. The childminder works with an assistant and operates all year round from 8am to 6pm, Monday to Friday.

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