

# Scribbles Day Nursery

30 Bensham Manor Road, Thornton Heath, Surrey, CR7 7AA



## Inspection date

4 May 2016

Previous inspection date

17 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff plan for, and assess, children well and meet their needs effectively. They provide a wide range of activities that promote children's learning well, overall. All children make good progress.
- Staff manage children's behaviour well by, for instance, using praise to encourage positive behaviour.
- Staff work well with parents and others to support children's learning. For example, they offer home-learning activity packs for parents and keep them informed of their children's progress. Staff also work well with health professionals to support children where necessary.
- The manager reflects on all areas of the nursery and sets relevant goals to build ongoing improvement.

### It is not yet outstanding because:

- At times, staff do not use everyday opportunities to fully promote children's early mathematical skills.
- Staff have not fully developed ways for younger children to experience different textures and materials.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to fully promote children's early mathematical skills
- develop further ways for younger children to experience different textures and materials.

### Inspection activities

- The inspector observed interaction between staff and children.
- The inspector observed the indoor and outdoor areas.
- The inspector completed a joint observation with the manager and tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to staff, parents and children and considered their views.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of the procedures to follow should they be concerned about a child's welfare. The manager follows thorough recruitment processes. She monitors the nursery effectively by, for example, observing staff as they work to provide feedback to improve practice. The manager regularly reviews assessment and planning records to ensure that children's needs are being met. She supports and meets with each staff member regularly to discuss work issues and is committed to their professional development. For instance, staff attended a training course on behaviour management which has led to more effective practice.

### Quality of teaching, learning and assessment is good

Staff promote children's literacy successfully. For instance, they offer a broad variety of books and story props to engage children's interest in stories. Staff also teach children to recognise their names, supporting their early reading skills well. Older children make good use of a dedicated art area, where they use different tools and materials to support their creativity. Staff provide more challenge for older children in activities by, for example, holding group discussion sessions where they learn about days of the week and seasons. Children have a large and interesting selection of activities to choose from outdoors, including planting and growing, to support their understanding of the world. Staff promote children's personal development well. For instance, they teach children to take turns to speak and listen and to share resources. Children use a range of resources to climb, balance and coordinate movements in a large, well-organised outdoor area.

### Personal development, behaviour and welfare are good

Staff get to know children well when they first start and help them to settle successfully. They build warm, trusting relationships with children and promote their confidence and feelings of security. Children are motivated to learn and independently explore their environment. Staff teach children to behave in safe ways. For instance, they talk to them about the dangers of throwing sand and about road safety. Staff teach children good personal care routines, such as regular hand washing and tooth brushing after meals. They also encourage good dietary habits and provide well-balanced, nutritious meals and snacks. Staff promote children's physical development well. They take them outdoors for exercise each day. Children have good independent skills. For instance, they learn to put on their outer clothing and shoes independently and pour their own drinks.

### Outcomes for children are good

Children all progress well. They develop good early literacy skills and become independent, keen learners. Children have fun as they take part in activities and develop good social skills. Children gain valuable skills for future use in school.

## Setting details

<b>Unique reference number</b>	124896
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1027865
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	18
<b>Number of children on roll</b>	25
<b>Name of provider</b>	Carol Machell-Smith
<b>Date of previous inspection</b>	17 September 2012
<b>Telephone number</b>	020 8405 0099

Scribbles Day Nursery registered in 2001. It is located in Thornton Heath, in the London Borough of Croydon. The nursery opens each weekday for 50 weeks of the year, from 8am to 6.30pm. It closes for one week at Christmas, a week during the summer, and on public bank holidays. There are six staff who work with the children, including the manager. Of these, four hold appropriate early years qualifications at level 2 or level 3. The nursery receives funding for free early years education places for children aged three and four years.

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