

Four Villages Specialist Children's Centre Long Cross

Long Cross Centre, Lawrence Weston, Bristol, BS11 0LP

Inspection date

5 May 2016

Previous inspection date

15 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The new manager is truly inspirational. She is highly motivated, ambitious and enthusiastic, encouraging the immensely dedicated staff to continually develop their knowledge and skills. The management team rigorously monitors staff's professional development to ensure they meet exceptionally high standards of expertise in their teaching.
- There is excellent partnership working at all levels. Staff work highly effectively with parents and professionals to ensure they fully meet children's learning and physical needs. This helps staff to plan expertly, especially in providing excellent support for children with complex special educational needs.
- There is a highly effective key-person system helping children to make very strong attachments from the beginning. Staff have in-depth knowledge of the children, helping them to thrive and flourish in a safe, secure and well-resourced learning environment.
- Staff complete highly accurate assessments of children's progress. They identify precisely what they need to do next to help children continue to make very good progress from their starting points.
- There is an extremely high emphasis on children's welfare and safety. The management team and staff are exceedingly responsive, ensuring that they implement highly effective policies and procedures to safeguard children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage older children to solve more problems independently.

Inspection activities

- The inspector observed the quality of teaching as children played inside and outside.
- The inspector considered the views of parents spoken to on the day of inspection and their written comments.
- The inspector completed two joint observations with the manager.
- The inspector had discussions with children, staff and the management team at convenient times during the inspection.
- The inspector sampled documentation, including children's assessment records, the nursery's self-evaluation and evidence of staff's suitability.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is outstanding

The extremely dedicated management team and staff have made excellent progress since their last inspection. They are highly reflective, creating and implementing very accurate and targeted plans to continue to improve the provision. For example, they are planning specific training for parents, to help them support children's communication and language skills at home. Safeguarding is effective. Managers use very rigorous systems to ensure the suitability of staff. Staff use extremely comprehensive risk assessments to ensure children play and learn in a very safe and secure environment. Managers and staff have comprehensive knowledge of their responsibility to safeguard children.

Quality of teaching, learning and assessment is outstanding

Exciting activities are extremely well planned and strongly linked to children's interests. Staff identify children's next steps precisely and they provide wholehearted support for each child's development. Staff use their specific training highly effectively to help children develop strong communication and language skills. They use a variety of highly effective teaching methods and resources to engage all children and to focus their attention. For example, they use objects and signs to help children understand spoken language. Children have excellent opportunities to explore, and they are excited by their actions and achievements. For example, they are fascinated to see the effects of their actions on balls travelling down plastic tubing. Staff are exceptionally skilful in the way that they help children to listen to instructions and teach them to behave considerately, for example, by sharing the balls equally. Occasionally, with older children, staff step in too quickly to help, rather than letting them solve problems independently.

Personal development, behaviour and welfare are outstanding

Staff provide an extremely welcoming and nurturing learning environment where children thrive. Staff know their children incredibly well. They use every opportunity to get to know the children and their families, for example, through settling-in arrangements that are tailored to each child's needs. Staff are extremely respectful and genuinely care about the children. They are excellent role models, helping children to build friendships as, for example, they take turns in a game of peek-a-boo. Children have a very good sense of belonging and develop extremely high levels of confidence. For example, in the very well-organised group times, children participate enthusiastically in familiar songs.

Outcomes for children are outstanding

Children make rapid progress. They are delighted with their achievements and quickly develop the skills and the self-assurance that prepares them well for their next steps and for future learning. For example, at snack time children make healthy choices, pour their own drinks and help to clear plates away. Children show a very good understanding of hygienic practices. For example, toddlers fetch a tissue and understand the importance of throwing it in the bin and washing their hands. All children make their needs known and express themselves very well. They are keen to learn new skills and show curiosity.

Setting details

Unique reference number	EY437062
Local authority	Bristol City
Inspection number	1028643
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	76
Name of provider	Bristol City Council
Date of previous inspection	15 May 2013
Telephone number	

Four Villages Specialist Children's Centre Long Cross registered in 2011. It operates from purpose-built rooms within the Long Cross Centre, Lawrence Weston, Bristol. The nursery opens from 8.45am until 11.45pm and from 12.30pm until 3.30pm each weekday throughout the year. The nursery receives funding to provide free early education for children aged two, three and four years. The centre employs a manager who has Qualified Teacher Status. She is supported by a team of eight staff, two of whom have Qualified Teacher Status, one holds an early years qualification at level 4 and five hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

