

East Horley Playgroup Ltd

2nd Horley Scout Hut, Gatwick Metro centre, Balcombe Road, Horley, Surrey, RH6 9GA



Inspection date	4 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a stimulating learning environment for children, with enjoyable opportunities and resources for play and exploration. Children are confident and motivated to learn.
- Staff get to know each child very well. They observe their key children's development closely and plan effectively to move them on in their next stage in learning. Children make good progress from their individual starting points.
- Staff are caring and nurturing. Children form close relationships with staff and show that they feel safe, secure and ready to learn. Parents appreciate the supportive approach of the staff and how happy their children are at the playgroup.
- The manager and staff have a clear vision for the playgroup; they work successfully as a team to raise standards. They evaluate the quality of provision and their practice well to drive continuous improvements in the quality of children's care and learning.
- Staff build effective partnerships with parents, local schools and other professionals. Children benefit greatly from consistent care and learning experiences.

It is not yet outstanding because:

- The manager has not yet fully developed the monitoring and tracking of groups of children to identify any gaps in their learning and help to raise outcomes even further.
- Staff do not always make the most of opportunities to encourage children's mathematical skills, such as identifying shapes, colours, and counting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of the monitoring processes to track groups of children's achievements and use these to raise outcomes for children to the highest levels
- develop more consistent opportunities for children to use and build on their mathematical skills.

Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager shows strong leadership and supports staff's professional development well. The staff have regular meetings with the manager and identify aspects of their practice to develop further. For example, from recent training, staff have introduced new ideas to encourage children's exploration of natural resources outdoors. Overall, the manager and staff monitor and track individual children's progress effectively and any gaps in development are quickly identified and acted on. Safeguarding is effective. All staff attend safeguarding training and have a good understanding of how to deal with any child protection concerns.

Quality of teaching, learning and assessment is good

Staff plan a wide variety of learning experiences for children that challenge and motivate them in their learning. Children concentrate well and spend a good amount of time engaged in activities. For example, children enjoy taking their time cutting and sticking different materials to make pictures. Staff support children's language development very well. For example, they encourage conversations based on children's interests and ask interesting questions to challenge children's thinking. For example, children enjoy exploring insects in the garden and working out what they have found.

Personal development, behaviour and welfare are good

Staff consistently praise and encourage children throughout their play, and children take pride in their achievements. For example, children proudly show their drawings to each other and the staff. Children develop good social skills and play well together. For example, they happily share out play dough so they all have enough to use. Children are independent and eat healthily. For instance, they find their own names to show when they want snack and enjoy talking to staff about the healthy food they eat. Staff provide children with lots of enjoyable physical opportunities to be active and to help promote their good health. For instance, children enjoy playing on challenging climbing frames and freely exploring the outside space.

Outcomes for children are good

All children enjoy learning. They develop good early writing skills for example, as they draw indoors and outdoors, and begin to write their name. Children are confident communicators and enjoy talking to each other, to share their thoughts and develop their ideas in play. Children confidently take on roles in their play and show good imagination, such as when having superhero adventures. Children enjoy listening to stories and talk about what might happen next. Children pay attention to detail during creative activities and use tools such as scissors and paintbrushes skilfully. They have a good awareness of safety and effectively gain the skills needed for their next stages in learning.

Setting details

Unique reference number	EY478061
Local authority	Surrey
Inspection number	1002498
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	43
Name of provider	East Horley Playgroup Limited
Date of previous inspection	Not applicable
Telephone number	07811799284

East Horley Playgroup registered in 2014. It operates in Horley, Surrey. The playgroup is open Monday to Friday, between 9.15am and 1pm, during term time. The setting employs seven staff, four of whom hold appropriate early years qualifications. The setting receives funding for the provision of free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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