

James Farm Day Nursery

West Green Road, Hartley Wintney, Hook, Hampshire, RG27 8LP



Inspection date

4 May 2016

Previous inspection date

20 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a broad range of interesting activities that motivate children to learn. Children make good progress from their starting points.
- Children learn to respect the environment and each other. They play cooperatively and behave well.
- All staff work to ensure children are safe when in their care. They nurture children's self-esteem and confidence very well. Children form close attachments to staff and flourish in their care.
- Partnerships with parents are good. The regular two-way flow of information provides continuity for the children.
- The manager regularly reflects on the teaching practice. The manager and staff have made several improvements since the last inspection. They gain the views of parents and children to help make effective changes and provide positive outcomes for children.

It is not yet outstanding because:

- At times, staff miss opportunities to help children to share their ideas and solve problems, to fully extend their learning.
- On occasions, staff do not provide opportunities for younger children to fully practise and develop their mobility skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to fully develop their thinking and problem-solving skills, to extend their good learning further
- encourage younger children to develop their mobility skills further.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector spoke with parents, children and staff to gain their views.
- The inspector examined a sample of policies, documents and children's records.
- The inspector observed children and staff during play and carried out a joint observation with the manager.
- The inspector discussed the self-evaluation process with the manager.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good awareness of the procedures to follow if they have concerns for a child's welfare. Risk assessments and rigorous recruitment procedures are in place to help safeguard children. The manager supports staff with their ongoing professional development effectively. For example, she provides regular coaching and ensures they attend relevant training to enhance their knowledge, develop their teaching practice and keep up to date with any changes. The manager ensures that the monitoring of children's progress is effective. Staff work with local schools and prepare children well for the move to school.

Quality of teaching, learning and assessment is good

The qualified staff know the children very well. They make accurate observations and assessments which allow them to plan for children's individual needs effectively. They hold regular meetings with parents to share children's achievements and next steps in learning, and involve parents well. Staff provide children with a broad variety of activities to support their writing and mathematical development, in readiness for school. Children develop a good awareness of the world around them. For instance, they have opportunities to learn about different life cycles and to care for plants and the environment. Children of all ages make choices in their play. For instance, younger children chose water play, and pre-school children excitedly chose to create ramps to roll balls along. Overall, staff support children's language development well. For example, they repeat words for younger children and engage older children in conversations.

Personal development, behaviour and welfare are good

Children form positive relationships with staff. Settling-in procedures are good and staff support children's emotional well-being effectively. For example, they work closely with parents to gain information about children's care and learning needs, to help plan for children from the outset. Children gain a good awareness of keeping themselves safe. For instance, during imaginative play, staff remind children how the cup of tea they made is hot. Children develop good hygiene practices and eat healthy foods. They have daily opportunities for fresh air and exercise in the well-resourced outdoor areas that challenge them effectively.

Outcomes for children are good

Children of all ages make good progress. Young children display confidence and so are ready to learn. Older children gain good independence skills. For example, they carry out little tasks and learn to dress themselves. Children develop a good awareness of literacy and mathematics. They learn about the wider world, such as different festivals. They gain the key skills they need to prepare them well for the next stage in learning and school.

Setting details

Unique reference number	EY394849
Local authority	Hampshire
Inspection number	1028678
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	49
Name of provider	Leigh Jane Hoskins
Date of previous inspection	20 May 2013
Telephone number	01252 845265

James Farm Day Nursery opened in September 2009. The nursery is situated in Hartley Wintney, Hampshire. It is open all year round except bank holidays and two weeks at Christmas. Sessions are from 8.00am to 6.00pm. There are 11 members of staff who work with the children; all staff hold early years qualifications from level 2 to level 6. The nursery receives funding for the provision of free early years education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

