

Childminder Report

Inspection date

4 May 2016

Previous inspection date

30 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the quality of teaching is good and some is outstanding. The childminder has an excellent understanding of how children learn. She plans and provides an exciting range of activities, taking into account children's interests and next steps in learning. All children make good developmental progress.
- The childminder has a positive attitude towards her work. For example, she attends many relevant courses to improve her knowledge and uses the information gained to provide new and exciting learning experiences.
- The childminder has developed effective relationships with parents and other providers. This helps to provide continuity in children's care, learning and development.
- The childminder helps children to develop their social skills and grow in confidence. For example, she takes children on outings in the community and to playgroups and children's centres. Children are well prepared for their move on to nursery or school.
- Children are happy and confident in the childminder's welcoming home. Children build close bonds with the childminder and other children in the setting.

It is not yet outstanding because:

- The childminder does not always give children clear and consistent support to help them understand how to manage their own safety during play.
- The childminder misses some opportunities to help younger children to build further on their interests and make choices about their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to help children to learn about keeping themselves safe
- provide more opportunities for young children to make more choices about their play and build on their interests, to help them make the best progress possible in their learning.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their indoor and outdoor play activities, as well as their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation form, risk assessments and a selection of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe and of the procedure to follow should she have any concerns. The childminder regularly reflects on her practice to make improvements to the provision, taking into account the views of parents and children. For example, she has recently added visual song cards to extend younger children's learning during music time. The childminder has very strong relationships with parents and shares information with them regularly. She keeps them involved and up to date with their children's learning and development. The childminder monitors children's progress effectively to identify next steps in learning and to highlight any areas where they might need extra support.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's learning. She plans activities and experiences to help them make good progress from their starting points. She promotes communication and literacy skills extremely well. For example, children enjoyed exploring sand to find toy minibeasts. She engaged children in purposeful discussion, introducing new vocabulary to younger children, such as 'smooth' and 'sift', and asked older children searching questions to extend their learning. The childminder gathers information from parents about children's ongoing interests to help tailor activities that capture children's imagination. For example, children thoroughly enjoyed researching and building houses for animals that they observed in their garden at home.

Personal development, behaviour and welfare are good

The environment is warm, welcoming and stimulating. Children are happy and settled, and share a secure relationship with the childminder, enjoying their time with her. They explore the home with confidence and develop good levels of self-esteem. The childminder provides the children with healthy and nutritious meals. She encourages them to learn about food and to have a balanced diet. For example, they recently learnt about sugar; at mealtimes, they look at what they are eating and discuss how much sugar is in their food. Children are well behaved and the childminder acts as a positive role model encouraging them to share, take turns and have good manners. Children are encouraged to be independent in their self-care routines from a very young age.

Outcomes for children are good

Children are motivated in their learning and thoroughly enjoy the activities on offer. For example, they develop their mathematical skills, such as counting flowerpots as they lined them up for an activity. They laughed and giggled as they used the flowerpots to make shaving foam 'worms', watching in awe as the 'worms' shot up into the air. All children are well prepared for the next stage in their learning.

Setting details

Unique reference number	138381
Local authority	Hillingdon
Inspection number	1042181
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	30 September 2010
Telephone number	

The childminder registered in 1989. She lives in Ruislip, in the London Borough of Hillingdon. The childminder offers care Monday to Friday, from 7.45am to 6.30pm, all year round, except for family holidays and bank holidays.

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