

# Barton Badgers

Thomas Russell Infants School, Station Road, Barton under Needwood, Burton-on-Trent, Staffordshire, DE13 8DS



<b>Inspection date</b>	29 April 2016
Previous inspection date	29 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Parents speak very highly about this friendly and welcoming club. They state children's personal care needs are met very well. Parents comment on how staff consistently model good behaviours and help children learn to contribute positively to the club.
- Managers and leaders are ambitious and have high expectations. They support staff very well through training, supervision and coaching. The club has made continual improvements and built upon its strengths.
- Staff are particularly good at celebrating children achievements. Children develop their self-esteem as they share what they do well and proudly place their work in an achievement book.
- Children enjoy their time in this relaxed club. They make lots of decisions about what they do. Children thoroughly enjoy being active. They participate in many interactive games and activities that help them develop friendly relationships.

### It is not yet outstanding because:

- The two-way communications between school teachers and staff are not fully focused on discussing the skills children are developing at school.
- Some staff do not fully consider the needs of younger children when planning activities. This results in this group of children sometimes struggling to achieve success.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the two-way communications between school teachers and staff, in order to understand and build upon the skills children are developing at school
- ensure all staff have realistic expectations and adapt activities to help younger children achieve success.

### Inspection activities

- The inspector observed activities indoors and outdoors with the manager. She spoke to the children and staff at appropriate times.
- The inspector held meetings with the club manager and the manager responsible for teaching and learning. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Dianne Adams

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Children's safety and welfare are promoted well. Robust risk assessments ensure children play in areas that are safe and secure. Staff complete training in child protection. They know what to do if they have concerns a child is being harmed. Staff are recruited and vetted safely and are suitable to care for children. A well-established programme of professional development is consistently improving the skills of staff and the quality of the club. The actions set at the previous inspection have been addressed sufficiently well. All records are available for inspection and children develop their independence very well. The views of parent are sought as part of the club's accurate self-evaluation. Parents comment on how the supportive staff help children to move from school into the club with ease. Parents are pleased how staff help children to develop their confidence and to be good communicators.

### Quality of teaching, learning and assessment is good

Staff spend lots of time talking to children and parents to find out what children enjoy doing. They use the information to plan activities that motivate children and reflect their individual interests. Children enjoy playing in groups and creating structures with bricks. They negotiate well with each other and agree what to build. Children follow instructions, such as sitting on a mat to talk about their day. They engage in rich conversations and take delight in sharing the awards they have been given at school. Children concentrate well. They enjoy drawing pictures, practise their early writing skills and make butterflies out of paper. Their imaginations are developed while dressing up and pretending to iron some clothes. Children learn about the world in which they live as they learn about Australia Day and make boomerangs.

### Personal development, behaviour and welfare are good

Caring staff effectively promote children's emotional and physical health and well-being. They greet children warmly as they arrive. Children settle comfortably into the club's routine. Children demonstrate they feel safe and secure as they confidently engage and speak to visitors. They are courteous, kind and show respect towards adults and each other. Children have ample opportunities to make lots of choices. They particularly enjoy playing outdoors. Children develop their physical skills playing games, such as football. Children behave very well. They are eager to take responsible for tasks, such as tidy away time. Children are learning to keep themselves and others safe. They hang their coats and bags up when they arrive and follow clear rules when playing a game of pool. Children follow good hygiene routines. They are reminded of the importance of washing their hands before eating. Their independence is promoted well as they help themselves to fruit, pour their own drinks and take themselves to the toilet.

## Setting details

<b>Unique reference number</b>	EY267004
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1041329
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	32
<b>Number of children on roll</b>	66
<b>Name of provider</b>	Humpty Dumpty Day Nurseries Ltd
<b>Date of previous inspection</b>	29 April 2014
<b>Telephone number</b>	01283 239350

Barton Badgers was registered in 2003 and is situated in Barton-under-Needwood, Staffordshire. The out-of-school club employs 10 members of childcare staff, including the managers. Of these, three staff hold appropriate early years qualifications at level 3, one has a level 2, one has a level 4 and one staff has a level 4 qualification. The club opens from Monday to Friday during school term times and during some school holidays. Sessions are from 7.50am until 8.50am and from 3.15pm until 6pm.

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