

Childminder Report

Inspection date

4 May 2016

Previous inspection date

8 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses training, and guidance from others, to develop her practice effectively. This helps her to improve her teaching skills and to provide better opportunities and outcomes for children.
- The childminder has good relationships with other professionals. This enables her to share information about children effectively to identify and address gaps in progress quickly, for example.
- The childminder assesses children's learning and development well. She uses what she knows about children to identify their achievements and to plan for further learning opportunities. Children make good progress in relation to their initial starting points.
- Children enjoy spending time with the childminder and they feel comfortable in her company. They seek her out for comfort and are clearly attached to her.
- Children have good opportunities to socialise and make friends. For example, they enjoy meeting up with other children and their childminders and attending local groups.

It is not yet outstanding because:

- The childminder does not yet engage all parents consistently to share information about the progress that their children make at home.
- Some resources are harder for children to access by themselves. This slightly reduces opportunities for children to develop their independence further and to make choices by themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the already good relationships with parents to encourage more sharing of information about what their children can do at home
- review the arrangement of resources to ensure that children can easily access these for themselves, to support their independence and enjoyment further.

Inspection activities

- The inspector read the written comments from children and parents to gain their views.
- The inspector toured the areas of the premises that children use.
- The inspector spoke to the childminder to determine her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector looked at written policies and other relevant documents.
- The inspector carried out a joint observation with the childminder and observed her interaction with the children.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses self-evaluation effectively to make continuous improvements to the service she provides and to develop her quality of teaching. She values the views of others, including children, to identify areas to build on. Safeguarding is effective. The childminder has robust policies and procedures in place to help her keep children safe. She has a good understanding of how to recognise signs that a child may be at harm and knows how to report her concerns quickly to protect children's welfare. The childminder risk assesses hazards and teaches children how to keep themselves safe. For example, children enjoy taking part in regular emergency evacuation procedures and talk to the childminder about how to stay safe when they are out.

Quality of teaching, learning and assessment is good

The childminder has high expectations of what children can achieve. She knows the children well and provides a wide range of activities to meet their interests and abilities. The childminder asks children suitable questions to help them to think about consequences and to extend their language. For example, while playing in the water tray, children make predictions about what will happen if they pour water into a sieve. Children have good opportunities to develop their physical skills and to take regular exercise. They enjoy visiting local parks, painting, and steering bikes and ride-on toys.

Personal development, behaviour and welfare are good

Children enjoy receiving praise and encouragement. The childminder encourages children to behave well and they understand what acceptable behaviour is. The childminder encourages children to eat healthily and to make healthy choices. She supports children to develop a good understanding of the world around them and to value differences. They enjoy finding out about other people's traditions and festivals. Children learn about feelings, for example, as they read about emotions and practice different expressions in the mirror. The childminder helps children to become familiar with new people and places in readiness for school. For example, younger children like taking older children to nursery and talking about when they will go to school.

Outcomes for children are good

Children are happy and gain confidence. They settle quickly when they first start. They enjoy developing an understanding of basic mathematics, counting and identifying shapes while they play. They like to use their imagination and to act out roles such as washing dishes in the playhouse in the garden, following on from their water play. Children receive good support to be ready for changes within their routines and for all future learning.

Setting details

Unique reference number	EY459492
Local authority	Bracknell Forest
Inspection number	1049908
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	8 October 2013
Telephone number	

The childminder registered in 2013. She lives in Bracknell, Berkshire. She operates between Monday and Friday, from 8am to 6pm, for 48 weeks a year.

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