

Ann Tayler Childrens Centre Nursery

1-13 Triangle Road, London, E8 3RP



Inspection date

4 May 2016

Previous inspection date

25 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and staff are highly qualified and work together effectively. They use their teaching knowledge, skill and expertise exceptionally well to support children's learning and development. Leaders inspire staff to strive to do their very best for children to make sure that they make the best possible progress while at the nursery.
- Staff have an excellent awareness of how children learn, and they know every child very well. Staff regularly check children's progress very carefully and use children's interests to provide challenging play and learning opportunities that excite and motivate them to learn.
- Children settle swiftly and form exceptionally strong bonds with staff and with other children. Staff are exceptionally good examples of how to treat others and they skilfully teach children to respect each other. Children's behaviour is excellent. They are well mannered and play harmoniously together.
- Staff use highly effective ways of supporting children's move to other rooms or to school. They work exceptionally well in partnership with parents and local schools to ensure children have a smooth transition to their next setting. All children, including those who have special educational needs or disability, are well prepared for school.
- Leaders and staff look closely at what could be improved to ensure they maintain high-quality care and exceptional learning experiences. Plans for future developments accurately focus on improving outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the organisation of outside areas to help children to extend their imagination and learning in various ways.

Inspection activities

- The inspector observed children's activities and their daily routines in all the rooms as well as outside.
- The inspector spoke with the manager, children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the safety checks and safeguarding.
- The inspector checked that the suitability of the manager and staff working with the children had been properly verified.
- The inspector carried out a joint observation with the early years lead teacher.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children's safety is a very high priority. Leaders and staff are highly confident in their roles and responsibilities. This ensures that children's safety is prioritised and that staff follow the policies and procedures thoroughly. Highly developed ways of checking the quality of teaching and children's progress ensure that children's achievements are typically outstanding. This, together with thorough analysis of information, means accurate identification and meticulous planning for the needs of different groups of children. The manager uses additional funding extremely effectively to help children to thrive. Staff undertake additional training to further their knowledge and skills, and they implement improvements to maintain high-quality provision. Partnerships with parents are extremely effective. They speak highly of the nursery, stating that staff are caring and that their children are safe and happy. There is an excellent two-way flow of information with parents, so children fully benefit from shared support.

Quality of teaching, learning and assessment is outstanding

All children, including those who are learning English as an additional language, develop excellent communication and social skills, as staff skilfully plan a wide range of activities to support them. For example, children have special time in small groups, where they learn to cooperate, take turns and use sentences to describe what they see. Children benefit from free access to outdoor play. For example, babies enjoy painting while outside, toddlers adore role play in the 'mud kitchen', and pre-schoolers make discoveries while digging. However, some outdoor areas could be extended even further, to help children use their imagination more fully.

Personal development, behaviour and welfare are outstanding

Staff provide children and parents with a very welcoming, stimulating and friendly environment. Settling-in arrangements are based on children's individual needs. The key-person works very closely with parents and children during times of change to support each child's emotional well-being. Staff place a high priority on promoting children's health. They adhere to meticulous cleaning and hygiene routines. Children enjoy nutritious meals and snacks. Staff give children a wide range of experiences that promote their understanding of how we are all different and of those living in the wider world. Children share their home language with others and feel pride for themselves.

Outcomes for children are outstanding

Children are self-motivated and independent. They make excellent progress, given what they know when they start. Children are highly confident communicators, and learn their early number, writing and reading skills extremely well.

Setting details

Unique reference number	EY450428
Local authority	Hackney
Inspection number	1049645
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	130
Number of children on roll	96
Name of provider	London Borough of Hackney
Date of previous inspection	25 March 2013
Telephone number	0207 2756024

The Ann Tayler Children's Centre re-registered in 2012. The centre is situated in London Fields, in the London Borough of Hackney. It opens each weekday from 8am to 6pm, throughout the year. The centre receives funding to provide free early education for children aged two, three and four years. The provider employs 23 members of staff. All staff hold relevant early years qualifications at level 3 or above. This includes one qualified teacher and two members of staff with Early Years Professional Status.

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