

Maria Montessori Nursery School



Church of Ascension Hall, Beaufort Road, London, W5 3EB

Inspection date	4 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children especially well. They take great care of the children, providing high levels of emotional security. Children are extremely self-assured and confident in their learning. The highly stimulating environment forms a strong base for children to explore and learn.
- Staff establish a strong partnership with parents. Regular information sharing involves parents fully in their children's learning and achievements. It enables parents to contribute effectively. Parents are pleased that their children learn well and make good progress. They talk about the caring staff and comment how they feel that staff really listen to them.
- The successful partnership with other professionals means staff work very well to acquire support for children when needed. Staff ensure that children flourish as they play and learn together in a safe and secure environment.
- Staff work hard to ensure teaching is consistently good. They typically plan activities that are challenging and motivate children to learn. Staff check on children's development regularly to help children make good progress, given what they know when they start.

It is not yet outstanding because:

- On occasions, staff do not organise activities effectively enough, which hinders opportunities to extend children's learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff make more effective use of all activities to enhance each child's learning experiences even further.

Inspection activities

- The inspector observed children's play and staff interaction with children, indoors and outdoors.
- The inspector completed a joint observation with the provider.
- The inspector talked to parents, staff and children, and held regular discussions with the provider.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed relevant training. They fully understand their role and responsibility towards child protection. Staff know the systems for reporting if they have concerns about children in their care. The management team uses good systems to ensure staff are suitable to work with children and remain so. The management team ensures the staff have good opportunities to access training which has a good impact on their work with children. For example, staff manage the special medical needs of children confidently. The management team reviews the quality of teaching, which has a positive impact on staff and the learning experiences of the children. The management team and staff check the quality of the provision effectively, which ensures children's good outcomes and identifies further areas for improvement.

Quality of teaching, learning and assessment is good

Children make confident choices in their play and learning. This helps them to feel positive about themselves and their choices. They are excited and highly motivated in their learning. For example, children eagerly talk about their activities and what they are doing, such as talking about the eyes, nose and the lipstick on the monster they are drawing. Children have good opportunities to practise their writing skills and understanding of number. The children enjoy playing in the outside area. They are delighted to explore the space, making daisy chains and using their outdoor base camp. Staff use a detailed system of observation and assessment to help ensure children continue to make good progress.

Personal development, behaviour and welfare are outstanding

Staff have an excellent understanding of how to help children to make choices and remain safe as they play and learn. Staff help children to understand about how to stay safe, for example, they talk to the children about cutting fruit into small pieces to avoid choking. Children are very good friends and they show a strong interest in sharing special events in their own lives; for example, they talk about how pleased they are that their cat has returned home. Children demonstrate their high levels of security and self-confidence, as they are happy to talk to new people in the nursery. Children have excellent opportunities to learn about others and to value themselves, for example, through exciting events where children and families share food from their own culture.

Outcomes for children are good

Children develop a good understanding of numbers and counting skills. For example, they play hopscotch and count as they hop. Children learn early reading and writing skills well. Children are self-assured and they speak with confidence when talking to children and adults. They are ready for their next stage in learning.

Setting details

Unique reference number	EY482669
Local authority	Ealing
Inspection number	994058
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 6
Total number of places	50
Number of children on roll	32
Name of provider	Maria Montessori Nursery Limited
Date of previous inspection	Not applicable
Telephone number	07717050761

Maria Montessori Nursery School registered in 2014. It is situated in the London Borough of Ealing. The nursery follows the Montessori philosophy of teaching. It is open each weekday from 9am to 3pm, term time only. The provider employs eight staff; of these, the registered person holds Early Years Professional status, one member of staff holds Qualified Teacher Status, the manager and three members of staff hold a level 4 qualification, one has a level three qualification and one has a level two qualification. The nursery receives funding to provide free early education to children aged two, three and four years.

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