

Tot Town Nursery Ltd

1 Fryers Lane, High Wycombe, Buckinghamshire, HP12 3AN



Inspection date

29 April 2016

Previous inspection date

1 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager ensures staff understand their roles fully and she regularly assesses their suitability to work with children. She mentors staff to develop their teaching skills and provides regular opportunities to discuss practice.
- Staff show good skills in getting to know all children, including those with additional needs. They work well with other professionals to address any learning needs. All children make good progress from their starting points.
- Parents remark on the good partnerships with staff and the many activities their children enjoy. Staff work well with parents to support learning at home.
- Staff support the welfare and safety of children effectively. They provide a safe and clean environment for children to learn and play. Key people help to build children's self-esteem and make them feel secure.
- The manager accurately evaluates the strengths of the setting and areas for development. She seeks to improve staff practice by gathering feedback from parents and children, to bring about positive change.

It is not yet outstanding because:

- Staff do not always make the most of all opportunities to develop further children's use and understanding of mathematical language.
- Staff miss some opportunities throughout the daily routine to encourage older children to strengthen their independent skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to hear and use mathematical language during everyday play
- increase opportunities for older children to do things for themselves, including learning how to manage their own personal care, in preparation for school.

Inspection activities

- The inspector observed children's play and learning during the inspection.
- The inspector sampled a range of documentation, including children's developmental records, the setting's key policies and procedures, staff suitability checks, children's registration records and self-evaluation.
- The inspector conducted a joint observation with the provider and discussed the findings.
- The inspector took account of parents' views through discussions during the inspection.

Inspector

Carolyn Hasler

Inspection findings

Effectiveness of the leadership and management is good

The manager implements effective processes to monitor children's learning and development, to ensure they make consistent progress. Staff have positive attitudes towards professional development, such as achieving higher qualifications. Safeguarding is effective. Staff are observant to any signs that may raise cause for concern and they attentively listen to children. For example, they note any changes which may affect children's safety and well-being. All staff understand their role to protect children from harm. They implement the setting's policies and procedures fully and share these with parents, including those relating to safeguarding children and dealing with complaints. Staff regularly check the premises for any hazards and supervise children at all times. The manager understands her role to maintain the required adult-to-child ratios.

Quality of teaching, learning and assessment is good

Staff engage children in a range of activities which promote their learning. They encourage younger children to enjoy the company of others, while playing alongside one another. Staff extend learning for older children well, such as through small group activities, which staff lead. They support children's communication and language development well. For example, during a guessing game, staff know how to skilfully ask questions and introduce new words. Children enjoy listening to staff reading stories. Staff communicate with children using age-appropriate language, for example, they use guiding words while supporting children to complete jigsaw puzzles. Staff promote children's physical development well, for example, they provide opportunities for children to practise using writing tools to strengthen their small muscle control.

Personal development, behaviour and welfare are good

Staff successfully help children to learn about the lives of other people and to appreciate the differences and similarities between themselves and others. They promote good values, such as understanding feelings, showing kindness and using good manners. Children behave well. Staff work closely with parents to share relevant information, particularly during the initial settling-in process, to ensure children feel safe and secure. Staff promote children's good health. For example, they encourage children to eat healthily and effectively meet their dietary needs. Staff make suitable provision for babies and toddlers to rest when tired. Children enjoy opportunities to be physically active and they learn to manage risks safety within their play.

Outcomes for children are good

Children are enthusiastic to learn. They show pride in their achievements and enjoy the attention they receive. They listen and speak confidently, and eagerly join in with group activities. All children develop the necessary skills in preparation for their move to school.

Setting details

Unique reference number	116697
Local authority	Buckinghamshire
Inspection number	1049405
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	65
Number of children on roll	90
Name of provider	Tot Town Nursery Ltd
Date of previous inspection	1 July 2014
Telephone number	01494 440066

Tot Town Nursery Ltd registered in 1999. The nursery is located in High Wycombe. It operates from 8am to 6pm, Monday to Friday, for 51 weeks of the year. A team of 13 staff is employed to work with the children; at least half of the staff hold suitable qualifications in early years at level 3. The provider is in receipt of funding to offer free early education to children aged two, three and four years.

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