

Busy Bees Day Nursery at Brighton

44-46 Harrington Road, Brighton, East Sussex, BN1 6RF



Inspection date

5 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager leads a highly skilled and dedicated team of professionals. Opportunities, such as training, are endless and the manager rigorously monitors staff practices. This strongly contributes to maintaining the highest level of purposeful experiences for children and the manager's uncompromising commitment to improving practice.
- Children are learning to become extremely confident communicators. Staff provide a rich environment and this is highly focused on encouraging children to develop excellent communication and language skills.
- Partnership with parents is exceptionally effective and links into all aspects of nursery life. For example, parents comment on the fact that they are respected, listened to and receive endless support from staff. This helps to ensure children's learning is extremely consistent between the nursery and home.
- Staff develop exceptionally strong emotional bonds with children from the start. They are especially sensitive and caring, and offer limitless support and encouragement. Staff are highly reflective and recognise the excellent outcome this has on children's confidence and overall well-being.
- Children make excellent progress from their starting points. Their achievements link to the typical developmental stages for their age and often exceed planned targets. Children develop outstanding skills to support their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the high quality of professional development opportunities to help enhance staff's knowledge and practice even further.

Inspection activities

- The inspector observed staff interacting with children during their own choice of play and planned activities.
- The inspector viewed children's development records and discussed children's progress with key people.
- The inspector carried out a joint observation with the manager.
- The inspector viewed a range of documentation including staff certificates and policies.
- The inspector discussed with parents aspects of the setting's practice.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent up-to-date knowledge of how to monitor and report concerns regarding children's welfare. Children are exceptionally well listened to and staff confidently recognise changes in children's well-being and behaviour. The manager uses an extremely comprehensive process to monitor and oversee the nursery procedures and staff practices and to precisely track children's progress. This helps to ensure that the quality of provision is exceptionally high and that children are given endless opportunities to make rapid progress. The manager is highly consistent at gaining the views of parents, children, staff and other professionals to inform her own evaluations. She identifies what works well and where outcomes for children and staff practice can be enhanced further.

Quality of teaching, learning and assessment is outstanding

Staff maintain an inspiring environment and use this to motivate children's learning and curiosity, while allowing them to play in safety. Staff use high-quality teaching skills to help ensure that children are given every opportunity to learn and develop new skills. Staff skilfully use children's interests to incorporate their next steps in learning. For example, staff use younger children's interest in trains to reinforce their awareness of mathematical ideas, such as counting and size, introduce new words and extend their communication skills. Staff use an exceptionally thorough observation and assessment process. Children's achievements are extremely well recorded and precise assessments show children's rapid progress. Staff have exemplary relationships with parents and other professionals and use these to help precisely plan for children's next steps in learning.

Personal development, behaviour and welfare are outstanding

Staff are highly effective at promoting children's health and self-care, and at enabling children to gain an understanding of the importance of leading healthy lifestyles. For example, during physical activities staff consistently discuss the impact that exercise can have on their bodies and why water is needed to keep them healthy. Children behave exceptionally well. Staff are excellent role models and use highly effective approaches, such as gentle hands, to consistently reinforce positive behaviour. Staff help children to learn to think about their own safety, while enabling them to take well-managed risks.

Outcomes for children are outstanding

Children are extremely enthusiastic learners. They are developing significant life skills. For example, during a cooking activity children take turns to measure, cut and mix ingredients for cakes, while staff introduce new words and mathematical language to them. Children are highly motivated learners who actively join in an abundance of enriching activities that help to promote their readiness for school. For example, they move their crayons in rhythm to music to make marks to develop their basic writing skills.

Setting details

Unique reference number	EY486757
Local authority	Brighton & Hove
Inspection number	1007354
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	94
Number of children on roll	100
Name of provider	Busy Bees Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	01543 678530

Busy Bees Day Nursery at Brighton registered in 2015. The nursery is part of the Busy Bee's childcare group chain. It is open weekdays, from 8am to 6pm, all year. The nursery employs 22 members of staff. The manager holds an early years foundation degree, and 15 other staff hold relevant early years qualifications between level 2 and level 5. The setting provides funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

