

Brent Road Pre-School

The Scout Hut, Brent Road, Bognor Regis, West Sussex, PO21 5NW



Inspection date	4 May 2016
Previous inspection date	15 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children well. They make good use of ongoing assessments of children's progress to identify learning priorities and plan challenging activities that reflect children's interests. Children make good progress in their learning.
- Staff form strong partnerships with parents and involve them in children's learning. They exchange information consistently about what children can do at home and in the setting. This enables them to work effectively together to help children achieve.
- Children arrive happily and eagerly join in activities. They form strong emotional bonds with adults and readily approach them for help when needed.
- Children develop a good understanding of the importance of respecting others and being kind. They develop a good awareness of what is acceptable behaviour, for example, when they help to devise the rules for the pre-school.
- The staff evaluate and reflect on their practice competently. They make positive changes that help to improve the assessment process and children's learning experiences.

It is not yet outstanding because:

- Occasionally, children do not have enough adult input to help extend their learning when taking part in imaginative play.
- Staff have not fully developed a wide variety of exciting opportunities for children to extend their awareness and understanding of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the quality of staff engagement with children in some activities so that children get the most out of their imaginative play
- increase opportunities for children to build on their understanding of the natural world.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector held meetings with the management team and members of staff.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector carried out a joint observation with the owner of the pre-school.
- The inspector took account of the views of parents spoken to at the inspection.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are rigorous recruitment and induction procedures that help to ensure that staff are suitable to work with children. Staff fully understand the correct procedures to follow if they have a child protection concern. The managers monitor and improve the professional development of staff. For example, they complete appraisals and encourage staff to attend further training. Recent training, such as improving the quality of play, has resulted in staff placing additional emphasis on tailoring activities so that they meet children's individual needs even more successfully. The managers monitor children's progress effectively and adapt planned activities as needed to make sure that every child achieves well.

Quality of teaching, learning and assessment is good

Staff provide a good range of resources and activities that engage children in purposeful play. For example, they provide a variety of opportunities for children to build on their early writing skills. In general, staff interact effectively with children and extend their learning. For example, staff make good use of questioning to improve children's already strong communication skills. Staff encourage the less confident speakers, for example, by using books and small group activities to encourage them to talk. Staff reinforce children's strong mathematical skills, such as counting and an understanding of size and shape.

Personal development, behaviour and welfare are good

Children see to their own personal needs, such as helping themselves to water when they get thirsty. They develop a good understanding of how to stay healthy. For example, children enjoy healthy options at snack times and learn about the importance of exercise. Staff actively reinforce children's awareness of how to stay safe. For example, they arrange visits from police officers and teach children about road safety. Children form strong friendships with others and play well together. For example, they take turns at pushing their friends around the outdoor area on trikes.

Outcomes for children are good

Children make good progress from the time they start at the pre-school. They develop the confidence they need to be independent and successful learners ready for school. Children are willing to have a go and try to do things themselves. For example, they concentrate well as they copy pictures to make models with construction materials. They fix the pieces together, showing good control and coordination. Children develop good social skills. They enthusiastically join in with group activities, such as singing action songs.

Setting details

Unique reference number	EY304484
Local authority	West Sussex
Inspection number	1018278
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	33
Name of provider	Brent Road Pre-School Partnership
Date of previous inspection	15 June 2015
Telephone number	07806 949310

Brent Road Pre-School has been operating since 1985 and registered in 2005 under the current ownership. It operates from a scout hall in Bognor Regis, West Sussex. The pre-school opens every weekday during school term times from 9am to midday. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school employs five staff. There are three staff, including the manager and owner, who hold early years qualifications at level 3. One member of staff has a qualification at level 2.

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