

Sprites Woodland Nursery Ltd

The Scout Hut, Capstone Road, Chatham, kent, ME5 7NH



Inspection date

3 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's personal development, behaviour and welfare are given excellent attention from the start. Staff closely monitor children's well-being and involvement at all times, to help them feel extremely safe and secure at the nursery.
- The provider and staff are enthusiastic and strive for further improvement. They make good use of self-evaluation processes to help identify areas to change, to improve outcomes for children.
- Children are very happy and settle quickly at the nursery. They benefit greatly from the outdoor environment, which provides excellent opportunities for them to explore and learn about the wider, natural world.
- Staff are skilled at ensuring every child's communication skills, for example signing and language development, are given good attention.
- Staff's interactions with the children are warm and responsive. Children show high levels of confidence. They enjoy and are very eager to participate in the wide range of experiences on offer. They make good progress in their learning.

It is not yet outstanding because:

- Staff sometimes miss opportunities to encourage children to practise their writing skills in a range of different activities.
- Staff have not fully developed strategies to fully engage parents in providing information about their children's home learning and achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of the learning environment to extend further children's early writing skills
- encourage parents to provide more information on their children's achievements at home, to enhance tracking of children's progress.

Inspection activities

- The inspector observed interactions between the staff and children.
- The inspector tracked the progress of the children, using observations and assessments.
- The inspector carried out a joint observation with the provider.
- The inspector sampled documentation, including children's records.
- The inspector discussed the self-evaluation process with the provider.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of their responsibility to safeguard and protect children from harm. They know the procedures to follow should they have a concern about a child in their care. Recruitment and vetting procedures ensure all adults are suitable to work with children. The provider guides and supports staff well to improve their skills and knowledge, for example, by encouraging attendance on a variety of training courses. The provider has established very good partnerships with other organisations, agencies and parents, to support children who have special educational needs and those who speak English as an additional language. The provider gains an accurate overview of children's progress through regular checks on their observation and assessment records.

Quality of teaching, learning and assessment is good

Staff use information from children's starting points and their observations to monitor the progress that children are making. They identify individual learning needs and plan opportunities for children to develop their skills further. Children learn from a wide range of activities. For example, they use their thinking and speaking skills to tell made-up stories as they choose painted pebbles to prompt them. Staff provide good support for children who are learning English as an additional language. For example, they follow the children's lead and interests during conversations. Children's progress in mathematics is good. For example, they are able to use the outdoor area to support counting and measuring skills.

Personal development, behaviour and welfare are outstanding

Children have high levels of independence and develop confidence in all areas of learning. They play in a very warm and welcoming environment that is full of interesting resources and activities. Children play outdoors in all weathers and have plenty of exciting opportunities to develop their physical skills. For example, they learn how it feels to run up and roll down a slope, and how to screw a nail into a piece of wood successfully. All staff are excellent role models as they show kindness and dedicated support to all children. They praise and reward children for their caring attitude. Children's behaviour is excellent. They show each other great respect and are able to adapt their behaviour successfully to support others with different needs.

Outcomes for children are good

Children make good progress and acquire skills they need for future learning and their move on to school. They make choices in their play from the resources on offer and think of different ways to be creative. Children are developing excellent self-esteem and confidence.

Setting details

Unique reference number	EY477439
Local authority	Medway Towns
Inspection number	975706
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	34
Name of provider	Sprites Woodland Nursery Limited
Date of previous inspection	Not applicable
Telephone number	07597557185

Sprites Woodland Nursery registered in 2014. It operates from a scout hut in Chatham, Kent. The nursery is open all week from 8.30am to 4.00pm, term time only. There are five members of staff working directly with the children, of whom three are qualified to level 3 and the provider/manager is qualified to level 5. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years, as well as the early years pupil premium funding.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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