

Greenfields Day Nursery

139 Russell Road, Forest Fields, Nottingham, Nottinghamshire, NG7 6GX



Inspection date

27 April 2016

Previous inspection date

20 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The director, manager and staff team are very committed to providing children with good quality care and education.
- Leadership is strong. The manager makes very good use of staff meetings, supervision systems and training. She inspires the well-qualified staff team to ensure a high standard of teaching is maintained.
- Staff know the children well. They speak to parents regularly to maintain their understanding of children's interests and achievements at home. Staff use this knowledge alongside their precise observations to plan activities and experiences for each child, in order to help them to make good progress.
- Staff work hard to support children with a diverse range of needs successfully. They liaise effectively with parents, external agencies and professionals.
- Staff help children to become aware of age-appropriate expectations. Children behave well and are kind and respectful to their friends.
- Staff use good, and sometimes outstanding, teaching skills to motivate children to learn. All children, including those who speak English as an additional language, make at least good progress in their learning given their starting points.

It is not yet outstanding because:

- Staff do not give children enough opportunities to learn about order and sequence to help them further enhance their good mathematical development.
- Staff do not make good use of opportunities to help children learn to welcome and value praise for what they have done, in order to enhance their self-esteem more fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to develop their understanding of order and sequence
- provide more opportunities for children to learn to welcome and value praise for their achievements.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector viewed all areas of the premises used by the children, including the outdoor environment.
- The inspector held a meeting with the director and the manager.
- The inspector spoke with the staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector looked at children's records, the planning documentation, evidence of the suitability of staff working in the nursery and a variety of policies and procedures.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

The manager is a very good role model for other staff. She checks the progress that individual children make. She uses this information effectively to put in place systems of support that tackle any gaps in children's learning. The arrangements for safeguarding are effective. The manager and staff have a secure understanding of child protection procedures. There is a comprehensive understanding of safeguarding issues across the staff team. They know who to contact should they have any concerns regarding a child in their care, or if they identify any inappropriate actions by adults when working with children. Partnerships with parents are strong. Staff work closely with parents and keep them fully informed about their child's day. For example, they advise parents about how they can support their child's continual good behaviour at home.

Quality of teaching, learning and assessment is good

Observation and assessment are used effectively to promote children's good progress. Staff plan exciting learning experiences for children, building on their interests and the next steps in their learning. The nursery is arranged imaginatively and creatively, both inside and outside. Children are active learners. Babies use their large-muscle skills to climb low level soft-play equipment. Staff interact warmly with the babies and offer good levels of physical and verbal support. Staff build skilfully on toddlers' confidence and self-esteem during peek-a-boo games with cardboard boxes and drapes. Pre-school children manipulate dough and extend their own imagination. They confidently share their ideas with their friends and adults. Children thoroughly enjoy their learning due to staff's expert approach to teaching.

Personal development, behaviour and welfare are good

Children's good health is supported very well. They enjoy being physically active and have regular opportunities for outdoor play. Snacks and meals are varied, nutritious and meet children's individual dietary needs. Children have strong bonds with the staff, who know them well. Staff work sensitively with younger children who are settling in to the nursery. Children have fun and play in harmony with their friends and the staff. Older children attend to their personal care needs, such as going to the toilet, well. Younger children learn about washing their hands. Staff work closely with the parents of children who speak English as an additional language. This helps them to settle children quickly and to develop their language skills further.

Outcomes for children are good

Children make good and sometimes outstanding progress in all areas of their development. They are well prepared for the next stage in their education. All children learn to be inquisitive and to try things for themselves. Older children demonstrate high levels of independence. They confidently communicate their needs. Younger children respond well to the encouragement they receive and express themselves through their sounds and gestures. Children develop secure levels of mathematical and early writing skills. Older children learn about adding and taking away objects. Younger children make marks using different resources on paper.

Setting details

Unique reference number	254614
Local authority	Nottingham City
Inspection number	871548
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	89
Number of children on roll	118
Name of provider	The Greenfields Centre Limited
Date of previous inspection	20 December 2010
Telephone number	0115 8418441

Greenfields Day Nursery was registered in 1989. The nursery employs 18 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one at level 5 and 13 are qualified at level 3. The nursery opens from Monday to Friday for 49 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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