

James Oglethorpe Pre-School



James Oglethorpe Primary School, Ashvale Gardens, Upminster, RM14 3NB

Inspection date

6 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and gain the skills they need in readiness for their move to school. They develop particularly good mathematical skills. Staff provide children with a range of opportunities during the day to develop their problem-solving skills.
- Staff assess children's progress regularly and know them well. They effectively adapt their teaching to help all children make progress in their learning and development, including those in need of additional support.
- Children are extremely independent and responsible for their age. Staff skilfully involve older children in the preparation of daily routines, such as snacks. Children learn to be very responsible, are extremely confident and develop high levels of self-esteem.
- Staff are very positive role models. They expertly demonstrate how to share during their interactions with each other and children and promote exceptionally high standards of behaviour at all times.
- The manager monitors staff's performance effectively and encourages them to improve their knowledge and skills, to help them continually develop their teaching skills.

It is not yet outstanding because:

- Staff do not always give children time to share what they have discovered while exploring activities, to extend their ideas further.
- On occasion, staff miss opportunities to extend children's early literacy skills further. For example, by encouraging them to follow their ideas, such as writing a shopping list.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children a wider range of opportunities to encourage them to share what they know and extend their ideas during their play experiences
- continue to develop the good provision for literacy to help extend children's early writing skills even further.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged in activities.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector viewed documentation, such as the setting's policies and procedures, safety risk assessments and children's registers.
- The inspector took into account the views of the parents and carers spoken to on the day.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager implements effective policies and procedures to provide an environment where children can play safely. Staff understand their duty to promote children's welfare and they know how to report any concerns for their welfare. The manager reflects accurately on the setting's strengths and identifies areas where further development will improve outcomes for children. She involves others when evaluating the setting's practice and uses their feedback to help her make changes. The manager monitors children's progress and uses this information to help her close any gaps in their learning, to help them catch up.

Quality of teaching, learning and assessment is good

Staff work effectively with parents and other professionals to continually support children's development. They encourage children well during activities to help them become focused and involved in their learning. They use effective questioning skills with children and provide them with suitable challenges to extend their learning, taking into account their next steps in learning. Staff support children while they play to help them use resources correctly and responsibly. Staff provide children with opportunities to develop good language skills. For example, they speak to children while they play to develop their conversational skills. They also show them how to extend their sentences and how to use new words.

Personal development, behaviour and welfare are outstanding

Children are warmly welcomed into a very friendly, caring environment and are visibly very happy. Staff form exceptionally close, affectionate bonds with their key children and promote their emotional well-being extremely well. Staff are extremely alert to children's emotional needs and sensitively support those who need it throughout the day. Children are very well looked after and gain an excellent understanding of how to keep themselves safe. For example, staff very effectively teach children about the dangers of the sun and provide them with sunhats to wear outside. This helps to promote their welfare exceedingly well. Staff offer children an inspirational range of experiences to learn about themselves and others. For example, children relish sharing information with others about their families as they look at their photographs. Children gain an excellent awareness of other people and communities and learn to mutually respect each other.

Outcomes for children are good

Children make good progress from their starting points. They develop good number skills. They compare different amounts and learn to add groups of objects together. Children learn about healthy lifestyles to promote their physical well-being. They gain good early reading, physical and social skills in readiness for the next stages of their learning.

Setting details

Unique reference number	EY480324
Local authority	Havering
Inspection number	984329
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	56
Name of provider	James Oglethorpe Pre-School Partnership
Date of previous inspection	Not applicable
Telephone number	07985763702

James Oglethorpe Pre-School originally registered in 1993 and re-registered under its current management in 2014. The setting is located within the grounds of James Oglethorpe Primary School in Upminster, within the London Borough of Havering. The pre-school is open each weekday, from 8.40am to 3.20pm, during term time only. The setting is in receipt of funding to provide free early education for children aged two, three and four years. The setting employs 9 members of staff; of these, the co-owner/manager and her partner both hold degrees in early years education, seven staff hold qualifications at level 3, and two staff have qualifications at level 2.

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