

Childminder Report

Inspection date

3 May 2016

Previous inspection date

19 July 2012

The quality and standards of the early years provision**This inspection:****Not met**

Previous inspection:

Met

Summary of key findings for parents

The provision does not meet requirements

- The childminder does not have enough understanding of the learning and development requirements. She is not familiar enough with the seven areas of learning. She is unclear about how to use observations to assess children's development and plan for their next steps in learning.
- The childminder does not undertake effective self-evaluation and improvement planning to make sure she meets all requirements.
- The parts of the premises to be used for childcare purposes are very welcoming. The childminder has a suitable range of resources to support children's independent play.
- The childminder understands how to keep children safe. She knows how to undertake risk assessments to identify and minimise hazards in the home and on outings. She has a current first-aid certificate and public liability insurance.
- The childminder has a suitable understanding of how to work in partnership with parents and identify children's individual care needs. She understands how to help children to settle into her setting and how to manage their behaviour positively. She has suitable plans in place to promote healthy eating and provide daily outdoor play.
- The childminder attends regular safeguarding training and she has a very secure understanding of child protection procedures. She knows she must report any concerns she may have about the welfare of children.
- The childminder understands the requirement to notify Ofsted of any changes and to keep a daily record of children's attendance.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- develop knowledge and understanding of the learning and development requirements to be able, to use this knowledge to plan challenging activities that promote children's progress across all areas of learning. 29/07/2016

Inspection activities

- The inspector had in-depth discussions with the childminder relating to her knowledge and understanding of the requirements for safeguarding and welfare, and learning and development.
- The inspector observed areas to be used for the care of children along with furniture, equipment and toys that are to be used for childminding.
- The inspector looked at suitability checks, and the policies and documents that the childminder will use when caring for children.

Inspector

Christine Armstrong

Setting details

Unique reference number	EY357706
Local authority	Sandwell
Inspection number	1042080
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	19 July 2012
Telephone number	

The childminder was registered in 2007, and lives in Smethwick. She operates all year round from 7.30am to 6pm, Monday to Friday, except for family and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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