

The Den Club

St. Mary & St. Margarets C of E Primary School, Southfield Avenue, Castle Bromwich,
BIRMINGHAM, B36 9AX



Inspection date

29 April 2016

Previous inspection date

15 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider has a good understanding of requirements. She has a strong vision and is dedicated to providing children with a good quality provision that fully supports their care and learning needs.
- Staff are well qualified and experienced. They are passionate about the club and provide a wide range of experiences to challenge children, keep them interested and build on the learning that takes place in school.
- Children's behaviour is excellent. Staff are good role models; they speak to children in a calm and respectful manner and have clear expectations and boundaries. Children value and respect their friends and play cooperatively.
- Staff provide children with a stimulating environment for them to play and relax in after a busy day at school. Children have good opportunities for physical activities as they play outdoors.
- Partnerships with parents and other settings are good. Information is regularly shared between teachers and parents to ensure a combined approach to children's care and learning.
- Children are happy and settled. They build trusting relationships with their key persons, who get to know them well and tailor experiences to suit their individual needs.

It is not yet outstanding because:

- The provider has not yet considered how she can continue to develop staff's knowledge and skills to raise the quality of their practice to outstanding.
- Although children are involved in some decisions made in the club, they are not routinely involved in the self-evaluation processes. This means their views are not always considered when identifying areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop current systems of self-evaluation to include the views of children attending the setting
- focus professional development more precisely on raising the quality of practice to outstanding.

Inspection activities

- The inspector had a tour of the club's facilities with the provider.
- The inspector observed the children engaged in a range of play experiences.
- The inspector looked at relevant documentation, such as a sample of policies, including risk assessments and evidence of the suitability of staff working in the club.
- The inspector spoke to members of staff, a small selection of parents and children during the inspection and took account of their views.
- The inspector held a meeting with the provider and discussed the club's self-evaluation.

Inspector

Emma Daly

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete regular safeguarding training and have a good understanding of their responsibilities to protect children from harm. Recruitment and selection procedures are robust and the suitability of all staff is thoroughly checked. Staff receive rigorous inductions so that they have a good understanding of their roles. They ensure any risks to children are identified and minimised to keep them safe. The provider is passionate about the club and is continually working hard to improve and enhance practice. She works closely with the staff team to evaluate areas of the provision and identify priorities for improvement. Staff have regular meetings and supervisions to discuss any issues or concerns and some training needs are identified.

Quality of teaching, learning and assessment is good

Children arrive at the club happy and confident. They independently make choices about what they want to play with and quickly settle into a range of activities. Children have good opportunities to make marks and develop their writing skills as they draw, paint and make marks in the sand. They develop their social skills as they enjoy mixing with different ages and school classes. They play a range of board games and older children encourage younger children to join in. Children express their own ideas and develop their imagination as they join in with role play activities. Staff observe children and track their progress. They regularly share information with the school and nursery which helps them plan effectively to build further on children's knowledge and skills. Staff provide targeted support for children with special educational needs or disability which enables them to be fully included in all activities. Staff are skilled at facilitating good play experiences that capture children's interests. They support younger children effectively as they interact positively. This supports children's all-round development and helps them gain the confidence for their future learning.

Personal development, behaviour and welfare are good

Children are confident and self-assured. Parents comment how much their children love coming to the club. Children show increasing independence skills as they make many choices in their play. Their good health is promoted well. They enjoy making healthy food choices from the independent cafe system the club has introduced. Staff gain detailed information about children's health and medical needs, and ensure their dietary needs are effectively met. Children have many opportunities to play outside and be physical active. They enjoy climbing, balancing and playing jumping and rolling games. They join in with group games and work together to solve problems. Staff encourage children to listen and communicate with each other effectively during group discussions. Children learn to value and respect one another because staff model this well. They gain an understanding of different cultures and faiths as they talk about and celebrate different festivals.

Setting details

Unique reference number	EY287010
Local authority	Solihull
Inspection number	1041378
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	59
Name of provider	Pauline Barritt
Date of previous inspection	15 October 2012
Telephone number	0121 747 2025

The Den Club was registered in 2004. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 8.40am and from 3.15pm until 5.45pm. The club also provides care all day during the school holidays. The club supports children with special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

