

# Childminder Report

**Inspection date**

5 May 2016

Previous inspection date

20 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children's learning and development are well supported by the childminder's good quality teaching, helping them to make good progress in all areas.
- Children have warm, close relationships with the childminder. She is sensitive to the needs of the younger children and helps older children to become independent in their personal needs.
- The childminder works well with parents and shares information with them about their children's development. This helps to promote children's learning and achievement in the setting and at home.
- The childminder monitors children's learning well. She identifies areas where children may need extra help to ensure good progress in their ongoing development.
- The childminder makes good use of training. She has completed a qualification in early years, which has helped her to develop her knowledge and improve her practice effectively.

**It is not yet outstanding because:**

- Children do not have many opportunities to explore, investigate the natural environment and learn about changes in nature.
- The childminder does not fully promote children's understanding of the diversity of people and communities in the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their understanding of people in the wider community
- strengthen opportunities for children to develop their knowledge and understanding of changes in the natural environment.

### Inspection activities

- The inspector looked at the areas of the home used by children.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed activities with the childminder.
- The inspector reviewed the childminder's policies, looked at children's records and checked evidence of the childminder's qualifications and suitability.

### Inspector

Judith Harris

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the signs and symptoms that may cause her concern about a child. She keeps her safeguarding training up to date and understands the procedure to follow to protect children in her care from harm. The childminder carries out regular safety checks of her home to make sure that it is suitable and safe for children. The childminder reflects on her practice and identifies ways to secure ongoing improvements.

### Quality of teaching, learning and assessment is good

The childminder monitors and assesses children's development effectively so that she can plan well for their ongoing learning. Children take part in activities that help them to enjoy learning while they play. For example, the childminder used a drawing and colouring activity to promote children's language, mathematical and early writing skills effectively. Children used pens with skill to draw the different shapes and named them with confidence. The childminder used lots of praise to build children's self-assurance and belief in their own abilities.

### Personal development, behaviour and welfare are good

Children play in a warm and welcoming environment. The childminder has a very good awareness of children's individual needs and routines. Children demonstrate their independence well. They feed themselves with confidence and the childminder reminds them about the importance of healthy eating. Children learn good hygiene routines, for example, the childminder explains why they need to wash their hands to keep germs away. Children benefit from outdoor play opportunities at the local park. This helps to support their physical well-being. Children confidently make choices about what they want to do and to play with. They behave well and the childminder promotes polite and kind behaviour.

### Outcomes for children are good

Children settle very quickly and they are happy and secure in the childminder's care. Children are developing well; they have good communication skills and can count with confidence. Older children listen attentively and follow instructions well. Children quickly engage with activities and show good levels of concentration. Children are gaining the key skills to help them to prepare for the next stage of their learning, such as school.

## Setting details

<b>Unique reference number</b>	EY342047
<b>Local authority</b>	Bexley
<b>Inspection number</b>	837800
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 February 2012
<b>Telephone number</b>	

The childminder registered in 2006. She lives in Belvedere, in the London Borough of Bexley. The childminder works each weekday from 7am until 6pm all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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