

# Barnfield Nursery

Barnfield College, New Beford Road, LUTON, LU2 7BF



## Inspection date

27 April 2016

Previous inspection date

7 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The nursery has excellent communication with parents. Leaders use a variety of methods to work with and obtain feedback from parents, including the Parent Carer Association. Parents speak highly of the nursery and staff and how their children are happy, settled and making progress.
- Staff provide a vast array of play equipment, messy play and planned activities and children thrive in the well-resourced indoor and outdoor spaces. Children's art, modelling with recycled materials, construction and photographic displays that celebrate their achievements are evident throughout the nursery. Resources are shared with parents to aid learning at home.
- Teaching is of an extremely high standard. Assessments are expertly used to help identify next steps for children. Staff have regular development meetings to discuss the children's progress, which ensures targeted support is available to help any children that need it. This ensures that all children make rapid progress.
- Behaviour is well managed and children have secure relationships with staff. Consequently, children behave incredibly well and enthusiastically join in with activities.
- Managers have created a culture which strives for continuous improvement. All staff work towards this and as a team they try new ideas to improve the experience and outcomes for children. The management team has developed professional working relationships with other settings to share and develop ideas, and welcomes visits from teachers to help children with moving to school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the effective monitoring and evaluation of practice to maintain existing high standards.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector spoke to a number of parents and took account of their view.
- The inspector held a meeting with the deputy manager and looked at relevant documentation, such as the nursery's self-evaluation and children's learning journals.

### Inspector

Rebecca Williams

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Exemplary procedures in staff recruitment, induction and training ensure that staff are suitable to work with children. Staff know what to do if they have concerns relating to the welfare of a child. The robust staff supervision and self-evaluation procedures develop individual staff members, the team as a whole and is targeted to help with particular children and projects. Staff develop ideas to continually improve the setting, while working with a collaborative approach to further improving activities and outcomes for children. Communication with parents is extremely positive, with feedback from the Parent Carers Association, newsletters and regular surveys used to develop the nursery as a whole. Managers share information with parents on the statutory requirements of learning and development.

### **Quality of teaching, learning and assessment is outstanding**

Staff have expert knowledge of the statutory requirements and how to support children in their learning. Staff use accurate assessments and tracking, to plan for children and target help where needed, in order to support any weaknesses in learning for particular children or groups of children. Staff develop mathematical language, and use questions well to encourage children's thinking skills. Teaching is of a consistently high standard. Staff provide an extensive variety of activities that is age appropriate, older children trace or write their names and numbers in preparation for going to school. There is a sharp focus on developing children's communication and language skills, including those who speak English as an additional language. The development of very strong partnerships with parents and professionals has aided learning at home and children's progress.

### **Personal development, behaviour and welfare are outstanding**

Children explore the nursery, including the excellent outdoor space, moving between an extensive variety of activities. Children are engaged in their choice of play and the experienced staff support children as needed. Staff develop caring relationships with children. The children behave very well. One of the behaviour management strategies the nursery uses is sign language for feelings to help children manage their emotions. Staff embed this by using sign language at book and rhyme sessions at various points in the day which the children enjoy joining in with. Children's achievements are celebrated with creative displays some using photographs. Children are well supported and helped to become independent with their personal needs.

### **Outcomes for children are outstanding**

Children are highly motivated learners as they are given uninterrupted opportunities to explore and play. All children, including those who speak English as an additional language or those in receipt of additional funding are making strong progress in relation to their starting points. Children are well prepared for the next stage in their learning, including the move to school.

## Setting details

<b>Unique reference number</b>	105255
<b>Local authority</b>	Luton
<b>Inspection number</b>	854136
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	74
<b>Number of children on roll</b>	127
<b>Name of provider</b>	Barnfield College Governing Body
<b>Date of previous inspection</b>	7 February 2011
<b>Telephone number</b>	01582569614

Barnfield Nursery was registered in 1998. The nursery is situated in the grounds of Barnfield College. The nursery employs 16 members of childcare staff, plus two apprentices. Of these, nine hold appropriate early years qualifications at level 3 or above, and two with level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and also supports children in receipt of pupil premium funding and children who speak English as an additional language.

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