

Childminder Report

Inspection date

28 April 2016

Previous inspection date

3 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistant are inspirational and have high expectations for the children in their care. They are experienced in early years practice and are extremely driven to offer the very best they can for children. They share information extremely regularly and offer support which caters for the individual needs of all children.
- The childminder has a thorough knowledge of the early years foundation stage. The quality of teaching is excellent and children are extremely active learners. There is a purposeful balance of child-led and adult-led activities, which supports children in achieving the next steps in their development. All children are well prepared for the next stage in their learning and make excellent progress.
- The childminder completes rigorous assessments of children's individual needs in order to support their learning. Parents are extremely involved in the assessment process and regularly share information about the skills children are developing at home.
- The childminder and her assistant are extremely positive role models. Children have forged secure attachments to them both and enjoy the warm and nurturing relationships that have been built up. Children's individual care and learning needs are supported extremely well. Children take turns and support younger children during play. Behaviour is exemplary.
- The childminder and her assistant constantly evaluate their practice and consider how they can improve the service they provide. They have identified key areas they would like to further improve upon. Extremely strong partnerships with parents and other professionals enhance all aspects of children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the already excellent ways in which children access resources as they follow their interests during play.

Inspection activities

- The inspector observed activities and the quality of teaching throughout the inspection and undertook a joint observation with the childminder.
- The inspector spoke with children, the childminder and the childminder's assistant at appropriate times during the inspection. The views of parents were taken into account through written documentation.
- The inspector looked at documentation and discussed children's progress towards the early learning goals.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.
- The inspector checked evidence of the qualifications and suitability of the childminder and all other adults living in the household.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder and her assistant understand the appropriate authorities they must inform if they have concerns about a child. The childminder is extremely knowledgeable in early years practice and is strongly committed to continual professional development. Procedures for performance management are embedded in practice. For example, she regularly observes her assistant and monitors practice through systems of supervision and mentoring. The childminder and her assistant are extremely reflective practitioners and regularly hold staff meetings, during which they identify areas they would like to develop. The views of children and parents are actively sought and have a direct impact on future developments. Highly effective systems of assessment help to identify any gaps in children's learning. The rich learning opportunities that are planned significantly help prepare children for school.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is exceptionally high. The childminder instinctively shapes learning to meet children's natural interests and developmental needs. Planned activities support children in becoming confident learners and help them achieve the next steps in their learning. Children are highly motivated and engaged in learning. Children are supported exceptionally well in developing their communication and language skills. Some of the strategies that the childminder uses include using key words repetitively and asking children questions which promote their thinking skills. In addition, she skilfully incorporates different areas of learning at once, so that children explore and consider different concepts as they play. Excellent partnerships with parents enhance all aspects of children's care and learning and keep parents continuously informed about the progress their child is making.

Personal development, behaviour and welfare are outstanding

The childminder has created an extremely nurturing environment that has a strong family feel. Children access high-quality resources which support children's age and stage of development. The childminder is considering different ways to make resources even more accessible for children. The childminder is committed to providing the best care for children and has a deep understanding of children's individual needs, such as supporting children through change. Children are provided with many opportunities to appreciate the wider world and their health and well-being are superbly promoted. Children go on regular outings and take part in music and movement sessions, which supports their physical well-being. Children's behaviour is superb. Older children independently help younger children and there is a deep understanding of sharing important values. Meaningful partnerships are in place with other professionals and children are well supported as they prepare for school.

Outcomes for children are outstanding

All children make excellent progress from their starting points. Children are highly motivated learners and are exceptionally well prepared with the key skills they will need for the next stage in their learning, including the move to school.

Setting details

Unique reference number	501117
Local authority	Rochdale
Inspection number	847939
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	23
Name of provider	
Date of previous inspection	3 June 2009
Telephone number	

The childminder was registered in 1993 and lives in the Middleton area of Rochdale. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder works with an assistant. The childminder provides funded early education for two-, three- and four-year-old children.

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