

Childminder Report

Inspection date

Previous inspection date

4 May 2016

Not applicable

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Not applicable

Summary of key findings for parents

The provision meets requirements

- The childminder holds a current paediatric first-aid certificate. This means she has up-to-date knowledge of how to meet the needs of children in the event of an accident.
- The childminder demonstrates a clear understanding of the safeguarding procedures and how to protect children from harm. She explains the signs and symptoms which would make her concerned about a child in her care and has all the details of who to contact in an emergency.
- The childminder has a suitable understanding of the learning and development requirements. She describes how she will observe and assess children's progress and knows how to plan for the next steps in their development.
- The childminder has a clear understanding of the importance of building a close bond and strong relationship with children, so that they feel safe and secure in her care.
- The childminder explains how she will help children to understand her expectations of their behaviour and to consider the feelings of others.
- The childminder shows an understanding of how to promote children's safety and welfare. She understands the importance of conducting risk assessments in all areas children use to ensure potential hazards are identified and minimised.
- The childminder understands the importance of developing strong partnerships with parents and other professionals to help provide consistent care for children.
- The childminder has a wide range of exciting and stimulating toys and equipment available to meet the needs of all children. Her home is very well organised and all resources are easily accessible.
- The childminder understands the importance of self-evaluation and reflective practice. She describes how she will use this to evaluate the quality of her provision, identify areas for future development and continue to drive forward improvement.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed the areas to be used by the childminder and discussed what activities and resources she intends to provide when children are present.
- The inspector discussed with the childminder how she intends to deliver the educational programme for children and undertake observation, assessment and planning.
- The inspector sampled relevant documentation, including the safeguarding and complaints policies, the current first-aid certificate, public liability insurance and evidence of suitability of the childminder.
- The inspector discussed safeguarding procedures with the childminder.

Inspector

Emma Barrow

Setting details

Unique reference number	EY451943
Local authority	Salford
Inspection number	943351
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Little Hulton, Manchester. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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