

Childminder Report

Inspection date

4 May 2016

Previous inspection date

9 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses observations of children's learning to inform her planning and understanding of children's individual needs. She effectively uses her assessments to identify and address any gaps in children's learning.
- Children have developed secure emotional attachments with the childminder and enjoy her cuddles, praise and reassurance. The childminder joins in with children's play and they enjoy spending time with her.
- Children behave well and learn to manage their feelings with careful and sensitive support from the childminder. Overall, they effectively share, take turns and play cooperatively with one another.
- The childminder provides parents with good information about the progress children make and the next steps in their learning, helping to keep them fully involved.
- The childminder is committed to continuing her professional development. For example, she regularly attends training to improve her knowledge and skills, in order to raise the quality of her provision.

It is not yet outstanding because:

- The childminder does not make the most of opportunities for children to hear and explore the names of shapes during play and routine activities.
- The childminder occasionally misses opportunities to build further on children's ideas and what they know to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to hear and use the names of shapes during their play and routine activities
- improve opportunities to extend children's ideas further and extend their learning skills to the highest level.

Inspection activities

- The inspector observed learning activities in the childminder's home and garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed the childminder and discussed the outcomes of an activity with the childminder.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies.
- The inspector took account of written and verbal comments by parents.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her practice and also accesses training opportunities to help her make changes that impact positively on the outcomes for children. For example, she has increased the range of resources in the outdoor area to enable communication-friendly areas, such as a willow den. Safeguarding is effective. The childminder has a good understanding of child protection procedures. She understands the action she must take and who to contact if she has concerns about a child's welfare. The childminder monitors children's progress effectively and has a good understanding of children's next steps and how to support these. For example, she has recently introduced a mathematical resource to help children who are starting school. The childminder has established links with other settings, such as schools, to share information to help promote consistency in children's care and learning.

Quality of teaching, learning and assessment is good

Children are confident learners. They explore the well-resourced learning environment, both indoors and outdoors and make their own play choices. The childminder is always nearby, providing reassurance and encouragement to help children become engaged in play. For example, children play with wooden number blocks in the garden. She frequently counts objects with children, introducing them to number value. She uses good conversational skills and introduces words. For example, she sings songs and explains the names of fruit and vegetables, such as kiwis and courgettes. This helps increase children's vocabulary and use of language. Children enjoy playing with a range of sensory materials. For example, they actively explore the mud kitchen in the garden as they dig and plant objects and marvel at the worms which they find.

Personal development, behaviour and welfare are good

The childminder promotes children's independence well during daily routines and activities, such as encouraging children to help her tidy up. She offers lots of praise and encouragement, raising children's confidence and self-esteem. The childminder prioritises safety and provides good levels of supervision at all times. She provides many opportunities for children to learn how to stay safe and healthy. Children have daily opportunities for exercise and have healthy foods and snacks to help promote their physical development. For example, they enjoy running, climbing and practising their coordination skills.

Outcomes for children are good

Children make good progress. They engage in a broad range of interesting activities that supports their learning. For example, they learn about the world as they take part in planting vegetables in the garden and continue this activity at home. Children develop a keen interest in books and become increasingly aware of letter sounds. They visit places, such as the library and listen to their favourite stories with the childminder. Children are prepared well for the next stage in their learning, including the move to school.

Setting details

Unique reference number	500379
Local authority	Manchester
Inspection number	855478
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	9 February 2011
Telephone number	

The childminder was registered in 1989. She lives in Chorlton, Manchester. The childminder cares for children on weekdays, from 8am to 6pm all year, except for bank holidays and family holidays. She holds a childcare qualification at level 3.

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